

**\* The following statements/principles reflect components of the conceptual framework as well as reflections of the candidates' knowledge, skills and dispositions. The corresponding conceptual framework component (professional, reflective, innovative, value diversity, effective) and knowledge, skill, or disposition is listed in parentheses.**

**4 = Exceptional/Outstanding      3 = Competent/Proficient      2 = Beginning/Basic      1 = Unsatisfactory**  
**NO = Not Observed                      NA = Not Applicable**

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To help our teacher candidates grow professionally, please provide examples of behaviors for any statements that you **rate "1" or "2"**:

\_\_\_\_ 1. Demonstrates developing knowledge of the subject being taught. (Reflective, Effective/Knowledge.)

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\_\_\_\_ 2. Demonstrates awareness of teaching strategies when asked to perform selected teaching activities. (Reflective, Effective/Knowledge, Skills, Dispositions)

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\_\_\_\_ 3. Is cooperative in carrying out selected tasks for the teacher. (Professional, Innovative/ Knowledge, Skills, Dispositions)

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\_\_\_\_ 4. Uses correct and appropriate written communication. (Professional, Reflective/ Knowledge, Skills, Dispositions)

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\_\_\_\_ 5. Uses correct and appropriate oral communication. (Professional, Reflective/ Knowledge, Skills, Dispositions)

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\_\_\_\_ 6. Uses language that is appropriate to students' grade and developmental level. (Professional, Diversity, Effective/Knowledge, Skills, Dispositions)

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\_\_\_\_ 7. Shows enthusiasm while working with students. (Professional, Reflective/ Dispositions)

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\_\_\_\_ 8. Assists students who need extra help. (Professional, Diversity, Effective/Skills, Dispositions)

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\_\_\_\_ 9. Is punctual. (Professional/ Dispositions)

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\_\_\_\_ 10. Completes teacher assigned tasks in a timely manner. (Professional, Effective/Dispositions)

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\_\_\_\_ 11. Dresses appropriately for a teaching setting. (Professional/Dispositions)

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\_\_\_\_ 12. Conducts self in a professional manner with students, teachers, and other school personnel.  
(Professional, Diversity/ Dispositions)

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\_\_\_\_ 13. Demonstrates initiative by identifying tasks that need to be done and by completing them.  
(Professional, Innovative, Effective/Dispositions)

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\_\_\_\_ 14. Demonstrates ability to maintain control of classroom when given the opportunity to perform  
selected activities. (Professional, Innovative, Diversity, Effective /Knowledge, Skills,  
Dispositions)

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\_\_\_\_ 15. Meets attendance requirements. (Professional/Dispositions)

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\_\_\_\_ 16. Reflects upon activities and suggests changes/adaptations for the future.  
(Reflective/Dispositions)

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\_\_\_\_ 17. Communicates effectively with Mentor teacher. (Professional, Reflective/ Knowledge, Skills,  
Dispositions)

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\_\_\_\_ 18. Interacts well with all types of students. (Professional, Reflective, Diversity/ Knowledge, Skills,  
Dispositions)

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**Please respond to the following statements.**

I recommend that this student be allowed to continue in Teacher Education.

\_\_\_\_\_ yes                  \_\_\_\_\_ no                  \_\_\_\_\_ conditionally (please explain)

**Additional Comments: (Include strengths & areas for improvement)**

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Teacher Candidate's Name: \_\_\_\_\_

Semester/Year of Field Placement: \_\_\_\_\_

Course Number(s)/Titles: \_\_\_\_\_

Total Number of Hours Required: \_\_\_\_\_

School: \_\_\_\_\_

Grade Level: \_\_\_\_\_ Content Area(s): \_\_\_\_\_

Letter Grade for the Experience: \_\_\_\_\_

Date discussed with student: \_\_\_\_\_

Mentor Teacher's Name: \_\_\_\_\_

Mentor Teacher's Signature: \_\_\_\_\_

Teacher Candidate's Signature: \_\_\_\_\_

**Student's signature indicates; they have reviewed, discussed and received copies of their evaluation.**

**The above letter grade will count as 50% (one-half) of this teacher candidate's field experience grade. Please return immediately after the teacher candidate has completed the required number of hours. The final due date is May 7, 2010.**

**Students will provide cooperating teacher with an evaluation form and a return envelope.**

<p><b>Send to:</b> Dr. Patricia Goslee Coordinator of Professional Development Schools &amp; School-Based Programs University of Maryland Eastern Shore Department of Education Hazel Hall Room 2026 Princess Anne, MD 21853</p>
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