



MODIFIED RFA

1890 CENTER OF EXCELLENCE FOR INTERNATIONAL ENGAGEMENT AND DEVELOPMENT

GLOBAL EDUCATION INITIATIVE REQUEST FOR PROPOSALS

MAY 27, 2020

**Increasing the Supply of Globally Trained Degree Recipients in the Food, Agriculture,
Natural Resources and Human Sciences Disciplines**

Submission Deadline: June 30, 2020, 5:00 pm EST

RFA MODIFICATION:

New Submission Deadline -- July 20, 2020, 5:00 pm EST

Proposals Reviewed – August 10, 2020

Start and End Dates – August 21, 2020 to June 30, 2022

Project Narrative – No more than nine (9) pages (p.3)

1. Background

On behalf of the nineteen 1890 universities, the Center of Excellence for International Engagement and Development (CEIED) has received funds from the National Institute of Food and Agriculture (NIFA) to support teaching, research, extension, and integrated projects designed to increase the country's supply of a globally educated workforce and support critical global development needs. CEIED's funded projects will include experiential learning, study abroad, and leadership skills development opportunities for students; and collaborative research and extension to address trans-boundary challenges affecting food and nutritional security that have mutual benefits domestically and abroad.

This initiative is one of the outcomes from the cooperative partnership between USDA and 1890 universities under the auspices of the USDA 1890 Taskforce. The USDA 1890 Taskforce approved the establishment of these 'Anniversary Centers' to commemorate the 125th Anniversary of the signing of the Second Morrill Act of 1890.

2. Available Funding

The goal of the 1890 CEIED is to engender a dynamic, collaborative partnership of the 1890 institutions and the U.S. Department of Agriculture (USDA). The partnership will leverage the collective capacity of the partner institutions and their domestic and international partners to develop and deliver interdisciplinary, multistate, and integrated research, education, and engagement initiatives to help address critical challenges in various areas of the Food, Agriculture, Natural Resources and Human Sciences (FANRHS). This will include supplying the country with a globally smart and diverse workforce, and supporting critical global development needs through research and extension.

NIFA grant to CEIED was awarded on May 19, 2020 for a total federal contribution of \$1.6M. Specifically, these funds will support the implementation of innovative, collaborative initiatives and projects that will:

- (1) Increase the supply of globally trained degree recipients in the FANRHS disciplines by innovatively integrating a study abroad/study at home learning, discovery, and engagement curriculum into the 1890 undergraduate and graduate educational experience;
- (2) Foster and strengthen collaborative and integrative multidisciplinary, multi-institutional, research and extension activities involving 1890 Institutions and international partners that address trans-boundary challenges in the areas of global food and nutritional security; and
- (3) Develop a robust infrastructure that will leverage the collective 1890 human and cyber capital and partnerships to support the growth and delivery of the Center's international programming.

3. Funding and Award Restrictions

- a) This RFA is only open to 1890 institutions.
- b) Only one proposal should be submitted per institution but institutions can participate in multiple submissions.
- c) Project performance period may not exceed June 30, 2022.
- d) Projects must demonstrate multi-institutional collaboration.
- e) A statement of: 1) how the collaboration addresses common needs or opportunities; 2) how the collaboration might be sustained past the term of the proposal, and 3) how the resources available at cooperating institutions will be leveraged.
- f) Proposals must demonstrate how the grant will add value to current or future **workforce development initiatives**, and how enhanced linkages with relevant federal or state agencies and industry will be achieved.

Applications submitted under this program must adhere to all USDA NIFA guidelines as pertains to grants under the COE program. See original RFA for COEs (pg. 5) on priorities and purpose and page 6 global engagements provisions and other award administration provisions (pg. 19-21). (<https://nifa.usda.gov/sites/default/files/rfa/fy-2020-centers-of-excellence-1890-institutions-rfa-20191106.pdf>)

4. Project Type

Applicants may submit applications for projects addressing the **supply of globally trained degree recipients** in the FANRHS disciplines.

a. Priorities and Deliverables

Increase the supply of globally trained degree recipients in the FANRHS disciplines by innovatively integrating a study abroad/study at home learning, discovery, and engagement curriculum into the 1890 undergraduate and graduate educational experience.

i. Development of Means and Framework for Global Curricula

Development of the means and framework for curricula that will produce globally smart and diverse workforce that will support critical global development needs.

Deliverables:

- Established framework for 1890 Foreign Service development opportunities.
- Enhanced curricula and training programs in collaboration with USDA agencies, international partners, and sister 1890 institutions to expand international career opportunities for students.
- Increased number of 1890 faculty members with proven skills and knowledge to provide enhanced global education to students.

ii. Experiential Training and Student Recruitment

Innovatively integrating a study abroad/study at home learning, discovery, and engagement curriculum into the 1890 undergraduate and graduate educational experience.

Deliverables:

- Promote and provide internships for students to work with USDA agencies either domestically or internationally.
- Provide international experiential learning opportunities to students and faculty by introducing them to selected target regions of sub-Saharan Africa, Latin America, and the Caribbean.
- Assist in recruiting efforts at the 1890 Universities to expand the number of incoming students who will be trained in various disciplines of the FANRHS.

b. Funding Levels

Applications must contain both priorities (i.e., global curriculum development/enhancement and international experiential learning) and be multi-institutional for consideration. There will be six awards under this “Education Initiative” RFA. The maximum allowable funding for each project will not exceed \$72,000. Indirect Costs are allowed at a rate of no more than 30% of TTFA.

5. Proposal Structure

a. Format and Length

- a) Proposal narratives should use *1.5 spaced* pages of written text (no smaller than 11 points, Times New Roman) with 1” margins.
- b) Cover sheet (1 page, format provided—see **Appendix A**).
- c) Summary (1 page)
- d) Narrative (No more than 6 pages, to include project rationale, innovation, objectives, methods, anticipated results and outcomes, evaluation plans, statement of collaboration, institutional capability, continuation plans, and key personnel role and qualification).
- e) Budget (format provided—see **Appendix B**).
- f) Budget justification (1 page max)
- g) CVs of investigators (two pages limit)
- h) Letters of commitment from collaborating partners

b. Review/Evaluation Guidelines

Proposals will be evaluated by the Ad Hoc Panel based on the rubric described in **Appendix C**.

c. Timeline

- RFP released – May 27, 2020
- Proposals due – June 30, 2020 (5:00pm EST)
- Proposals reviewed – July 20, 2020
- Start and end dates: August 1, 2020 to June 30, 2022

d. Submission

Proposals should be submitted as an e-mail attachment (pdf) no later than June 30, 2020 at 5:00 PM EST to 1890 Universities Foundation: kj62654@gmail.com

Appendix A. Project Cover Sheet.

COVER SHEET

Project Title:

Proposed Start Date:

Principal Investigator(s):

Name	Institution	Role in Project

Project Contact (list one person to act as the primary contact):

Name:	
Address:	
Phone:	
E-mail:	

Type of Project: Curriculum Development/Experiential Training and Recruitment Grant

Total Amount Requested: \$72,000 (Maximum)

Appendix B. Budget

BUDGET

Items	Amounts
Personnel Stipends	
Sub-Total	
Travel (Airfares etc.)	
Other travel costs	
Sub-Total	
Other Direct Costs	
Sub-Total	
Indirect Costs	
Grant Total	

Detailed Budget Justification

Please provide a detailed budget justification (**1 page max**).

Appendix C. Proposal Evaluation Rubric

Evaluation Rubric		Score
Potential for advancing the quality of teaching, and/or extension programs both domestically and abroad (45 points)	Impact on globally trained degree recipients in various areas of Food, Agriculture, Natural Resources, and Human Sciences	20
	Sound continuation plans	5
	Innovation	10
	Products and results	5
	Institutional commitment	5
Overall methodology and quality of the proposal (35 points)	Proposed methods	10
	Project evaluation	5
	Results dissemination	5
	International partnerships and collaborative efforts across the 1890 system	15
Project personnel and qualification (10 points)	Qualification of key personnel (4 points)	4
	Role and responsibilities of key personnel	3
	Management plan	3
Project budget allocation and effectiveness (10 points)	Budget allocation and justification	5
	Cost effectiveness of the budget	5
TOTAL		100