

INSTITUTIONAL RESEARCH, PLANNING AND ASSESSMENT

The Office of Institutional Research and Assessment (OIRPA) provides promptly and in clear format, accurate and consistent data/information needed by UMES to support its efforts for the continuous improvement of its programs and services. It supports wide-ranging initiatives including the University's strategic planning process, student access and retention efforts and the overall institutional environment by assessing and evaluating its strategic initiatives and providing assessment of institutional effectiveness and learning outcomes data/information to inform University policy.

The office also provides data/information to meet institutional accountability and informational needs of individuals and offices within the institution, the University System of Maryland, Maryland Higher Education Commission (MHEC), Federal, State, private and accreditation agencies. **For additional information contact the Office of Institutional Research and Assessment at 410-651-7530/7531 or smnvirenda@umes.edu.**

TITLE III PROGRAMS

The UMES Title III Office is to serve as the central administrative office for the management of the Title III funded activities. The office assists the university by ensuring planning, management, budgetary and administrative oversight and providing technical assistance and evaluation of each activity. These functions, when applied in concert with other campus administrative activities, strengthen the total infrastructure of UMES. Additionally, the office serves as a liaison between UMES and the U.S. Department of Education.

The Title III Office must mesh an institutional perspective and comprehension of the institution's mission, goals and objectives with the Strengthening of Historically Black Colleges and Universities (HBCUs) Program and the Strengthening of Historically Black Graduate Institutions (HBGIs) Program in order to affect long range plans for utilization of Title III funding.

ACADEMIC AFFAIRS

www.umes.edu/Academic/

SCHOOLS, DEPARTMENTS, CENTERS AND PROGRAMS AT THE UNIVERSITY OF MARYLAND EASTERN SHORE

The Division of Academic Affairs, administered by a Vice President an Associate Vice President and an Interim Assistant Vice President, including five Schools and the Frederick Douglass Library. Each School is lead by an academic Dean, which is responsible for the overall supervision of specific departments. The School of Agricultural and Natural Sciences houses the Departments of Agriculture, Food and Resource Sciences; Human Ecology; and, Natural Sciences. The School of Arts and the Professions houses the Departments of Criminal Justice; Education; English and Modern Languages; Fine Arts and Social Sciences. The School of Business and Technology houses the Departments of Business, Management and Accounting; Engineering and Aviation Sciences; Hotel and Restaurant Management; Mathematics and Computer Science; and, Technology. The School of Pharmacy and Health Professions, formerly known as the School of Health Professions, houses the Departments of Exercise Science; Pharmacy; Physician Assistant, Physical Therapy and Rehabilitation Services. In concert with the overall mission of the University, each school achieves its specific mission and goals through its distinctive academic departments. Students select major programs of study leading towards an academic degree from one or more of the eighteen academic departments housed within the four degree-granting Schools.

The School of Graduate Studies coordinates graduate programs for the four degree-granting Schools.

The Division of Academic Affairs also includes the following academic support units: Instructional Technology, Maryland Cooperative Extension, 1890 Extension, 1890 Research, The Honors Program, Poultry Research, Rural Development, Study Abroad, Teacher Education, International Education Academic Support Services, Library Services and Upward Bound--a pre-college educational program for local high school students.

ACCREDITATION AND PROFESSIONAL MEMBERSHIPS

The University of Maryland Eastern Shore (UMES) is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104. (267-284-5000). The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

UMES is accredited by or hold membership in the following agencies:

1. Accreditation Review Commission on Education for the Physician Assistant (ARC-PA);
2. American Chemical Society Committee on Professional Training (ACSCPT);
3. American Council for Construction Education (ACCE);
4. Commission on Accreditation for Dietetics Education (CADE) of the American Dietetic Association;
5. Commission on Accreditation in Physical Therapy Education (CAPTE);
6. Maryland State Department of Education (MSDE);

7. National Council for Accreditation of Teacher Education (NCATE);
8. National Council for Social Sciences (NCSS);
9. National Council on Rehabilitation Education (CORE);
10. National Science Teacher's Association (NSTA); and,
11. Professional Golfer's Association of America. and

UMES recently obtained per candidacy status from the Accreditation Council for Pharmacy Education (ACPE).

The University is recognized by the University Aviation Association (UAA) and the Federal Aviation Administration (FAA). Membership is held by the University with the Maryland Higher Education Commission (MHEC), the National Council of Educational Opportunity Association (NCEO), the National Association for Equal Opportunity in Higher Education (NAEOHE), the Association of Public and Land-Grant Universities (APLU), the American Council on Education (ACE), and the National American Association of Summer Sessions, the American Association for Teacher Education (AACTE), and the National Council for Science and the Environment (NCSE).

THE HONORS PROGRAM

The primary mission of the Honors Program at the University of Maryland Eastern Shore (UMES) is to prepare academically talented students for entry into graduate and professional schools. Facilitating the entry of those from professionally underrepresented groups within the State is a priority. There is one honors program at UMES; however, students meeting the admission requirements of the Honors Program may elect to pursue a course of study in one of three components of honors education.

Admission to and Retention in the Honors Program

Students who enter the Honors Program must have graduated from an accredited high school. Preference is given to Maryland residents. Successful academic preparation in the sciences, mathematics, and humanities is necessary to be competitive for admission, as are above average SAT scores. Normally, students are admitted at the beginning of the fall semester of the Freshman year. Applications received prior to **February 1** are given priority. Students are encouraged to apply for admission **no later than March 1 of the year of desired admission.**

Admission into the Honors Program is selective. In making application to any component of the Honors Program, the following procedures should be observed:

- The applicant should complete a University of Maryland Eastern Shore application and indicate at the top of the first page that admission into The Honors Program is sought. The application and a copy of an official transcript with SAT scores should be forwarded to the UMES Office of Admissions and Registration.
- At least two letters of recommendation are required from science, mathematics, or English teachers who have taught the applicant. The recommendations and a list of extracurricular activities, honors, and awards earned while in high school should be sent to The Honors Program office.
- The applicant should submit a personal essay to The Honors Program office indicating why the major area of study has been chosen and why admission into honors is desired. Any additional information the applicant wishes to be considered that is not included elsewhere in the application should also be included in the personal essay.

If the full and complete application indicates the applicant may qualify for the Honors Program, an interview at UMES may be scheduled. Applicants are notified by the director of the status of their acceptance into the program prior to April 15 of the year in which admission is sought.

Program Description

Students accepted into the Honors Program are automatically eligible for Honors Merit Scholarships. Maryland Distinguished Scholars, National Merit Finalists and National Achievement Finalists receive Merit-Plus Scholarship Awards. No separate application is required. Awards to **entering freshmen** are based strictly on merit and academic promise. Financial need is not considered. Scholarships vary in amount, but may include the full cost of room, board and tuition. Awards are renewable for three additional years provided good academic standing in the program is maintained. Applications should be submitted early for scholarship consideration. **For more additional information contact The Honors Program office at 410-651-6082 or rtlamb@umes.edu/aroberts@ume.edu.**

Honors Convocation

Full-time undergraduate students completing a minimum of 12 semester hours of credit with a grade point average (GPA) of at least 3.5 are eligible for participation in the University's annual Honors Convocation ceremony. The Honors Convocation is held the first Thursday in April as a public recognition for exemplary scholastic achievement (GPA of at least 3.5).

UNDERGRADUATE DEGREE PROGRAMS

UMES offers the Bachelor of Science (B.S.), Bachelor of Science General Studies (B.S.G.S), and the Bachelor of Arts (B.A.) degrees in the programs listed below. In addition there are many options and specialties which are described in the catalog sections pertaining to each academic program.

All four year degree programs at the University require a minimum of 120 semester hours, with the exception of Physician Assistant and Professional Golf Management, and excluding deficiency courses and remedial work and MATH 101 for the bachelor's degree. Semester hour requirements beyond 120 credits have already received prior approval from the USM Board of Regents.

Students who complete one or more of the courses of study offered by the University will be awarded the degree indicated.

School of Agricultural and Natural Sciences				
Degree	Program Title	Concentration	Minor	
BS	Agribusiness		Agribusiness	
	General Agriculture	Agriculture Education Agricultural Studies Animal and Poultry Science Option 1: Business/ Technology Option 2: Pre-Veterinary/ Pre-Professional Plant and Soil Science		
	Biology	Biology Track: Pre-Medicine/Pre-Dentistry Track: Pre-Physical Therapy Biology Education		
	Chemistry ¹	Chemistry Track: Pre-Medicine/Pre-Dentistry Chemistry Education Pre-Medicine/Pre-Dentistry	Chemistry	
	Environmental Sciences	Marine Science Environmental Chemistry		
	Human Ecology	Child Development Dietetics/Nutrition Family & Consumer Science Fashion Merchandising	Clothing and Textiles Business Administration Gerontology Nutrition Option 1-Nutritional Science Option 2-Food and Nutrition	
	BS/MS	Environmental Sciences	Marine Science Environmental Chemistry	

UPPER DIVISION

CERTIFICATE Family Financial Planning

School of Agricultural and Natural Sciences			
Degree	Program Title	Concentration	Minor
MS	Food and Agricultural Sciences	Ag & Extension Education Agricultural Economics Animal & Poultry Sciences Natural Resource Sciences Plant and Soil Science	
	Marine-Estuarine and Environmental Sciences	Ecology Fisheries Environmental Chemistry Environmental Science	
	Toxicology	Toxicology	
Ph.D.	Food Science and Technology		
	Marine-Estuarine and Environmental Sciences	Ecology Fisheries Environmental Science Environmental Chemistry	
	Toxicology	Toxicology	

¹ACS Certification.

Degree	Program Title	School of the Arts and Professions Concentration	Minor
BA	African American Studies		
	Applied Design	Graphic Illustration Commercial Photography Sequential Art Commercial Ceramics	
	Art Education		Art
	English	English English Education	Foreign Language Telecommunications Theater Arts
	History		History
	Music Education	Choral/General Instrumental	Music
	Sociology	Social Studies Education	Political Science Sociology African American Studies Public Policy
BSGS	General Studies		
BASW	Sociology/Social Work		
BS	Criminal Justice	Corrections Law Enforcement Pre-Law Preparation	Criminal Justice
	Special Education		
MAT ¹	Agriculture Art Biology Business Chemistry English Family and Consumer Sciences Mathematics Music Social Studies Technology		
MS	Criminology and Criminal Justice	Criminology and Research Law Enforcement and Courts Corrections and Delinquency Prevention	
M.Ed.	Counselor Education Special Education Career and Technology Education		
Ph.D.	Organizational Leadership		
Ed.D	Educational Leadership		

¹With Salisbury University

Degree	Program Title	School of Business and Technology	
		Concentration	Minor
BS	Accounting	General Finance Marketing	
	Aviation Sciences	Aviation Electronics Aviation Management Aviation Software Professional Pilot	
	Business Administration	General Finance Marketing	Accounting Business Administration
	Business Education		
	Computer Science/Data Processing	Business Science	Computer Science Computer Science (w/Business emphasis)
	Construction Management Technology		Technical Management
	Engineering	Aerospace Computer Electrical Mechanical	
	Engineering Technology	Electrical/Electronics Tech Mechanical Engineer Tech	Electrical/Electronics Mechanical
	Hotel and Restaurant Management	Mngt.	Culinary Arts Restaurant Hotel and Restaurant Mngt. Food and Beverage Mngt. Travel and Tourism
	Professional Golfers' Assoc (PGA) Golf Management		
	Mathematics		Mathematics
	Mathematics Education		
	Technology Education		
	M.Ed.	Career and Technology Education	
MS	Applied Computer Science		

School of Pharmacy and Health Professions			
Degree	Program Title	Concentration	Minor
BS	Exercise Science	General	Clinical Health Fitness
	Physician Assistant		
	Rehabilitation Services	American Sign Language Chemical Dependency	Behavioral Allied Health
MS	Rehabilitation Counseling		
DPT	Physical Therapy		
Pharm.D.	Pharmacy		

PRE-PROFESSIONAL PROGRAMS

UMES has only two programs in which there is a pre-professional stage because of the national accreditation of the programs: Pharmacy and Physician Assistant. The only pre-professional identification UMES accepts is pre-physician assistant and for pre-pharmacy.

THE FREDERICK DOUGLASS LIBRARY

The Frederick Douglass Library, lead by the Dean of Library Services, provides a multiplicity of reference and technical resources onsite and via the Internet to support the University's programs. As a member of the University System of Maryland (USM) Libraries, the Frederick Douglass Library is electronically linked via an automated integrated internet system with USM's eleven campuses and thirteen libraries. Therefore, the Library's patrons have access to the USM's extensive library collections, electronic resources, and global access to collections, databases, and/or resources worldwide.

Frederick Douglass Library (1968) Named for the self-educated abolitionist, orator and author who was born on the Eastern Shore. This three-story facility houses a multiplicity of print and non-print resources to support the mission and academic programs of the university. In 1991, through renovation efforts, the library doubled in size to 61,000 square feet. The collection includes over 204,000 volumes, 48,000 bound periodicals and over a half million microfiche and microfilm collections. As a member of USMAI (University System of Maryland and Affiliated Institutions) consortium, the library is affiliated with the University's eleven campuses and thirteen libraries for the purpose of sharing library resources. The integrated, comprehensive library system, **ALEPH** makes it possible for our patrons to have 24/7 access to USMAI library collections and electronic resources. These collections and resources include the library catalog and over 120 research databases often including full text journals, books and newspapers. A very competent staff is also available to assist with information needs.

The Library provides instruction sessions to enhance students' research skills. Library instruction sessions are tailored to the needs of class to assist students and may range from an overview of basic library resources to the use of advance or subject research materials and techniques. Since fall 2005, the library has offered an online Information Literacy course taught by the Library Faculty. Please visit our web site www.fdl.umes.edu for additional information about the library.

THE CENTER FOR ACCESS AND ACADEMIC SUCCESS (CAAS)

The Center for Access and Academic Success (CAAS) provides students with access to academic services which strengthen students' performance and promote student success and retention. The CAAS staff is comprised of highly trained and caring professionals dedicated to helping students persist in their efforts and achieve success at the University of Maryland Eastern Shore. CAAS services focus on supplemental academic advising, tutoring, and mentoring.

Supplemental academic advising services are provided by supplemental academic advisors and consist of out-of-class support for students who have consulted with their primary faculty advisor. Supplemental academic advisors consider faculty advisement paramount to student success and will defer to faculty recommendations when advising students. Supplemental academic advisors take a holistic approach to serving students and serve as a liaison with other departments and services on campus. Supplemental academic advisors assess students' needs on an individual basis and, as needed, refer students to academic departments, career services, counseling services, tutoring, financial aid, residence life, or the health center.

Tutoring services are offered by highly trained upper class students, as well as by CAAS faculty members. Student tutors provide support for most freshman and sophomore level courses, with emphasis on English, math, and sciences. Faculty members provide support with math, as well as reading and writing for academic purposes, at all levels of study. Student tutors are available by appointment Mon-Fri 8:30 a.m. – 8:00 p.m. Faculty members are available on a walk-in and appointment basis during posted office hours.

Mentoring services are provided by Hawk Mentors, a group of highly trained and highly motivated upper class students. Hawk Mentors serve as "voices of experience" to a protégé group of incoming first-year students, whom they support in the process of transitioning from high school to college. Hawk Mentors provide resources and information in the areas of academic achievement, co-curricular involvement, and leadership, as well as model the core values of academic success: Engagement, Persistence, Leadership and Excellence. **For additional information, contact the Center for Access and Academic Success at 410-651-6254 or caas@umes.edu.**

Services for Students with Disabilities

The Office of Disabled Student Services (DSS) assures the commitment of the University of Maryland Eastern Shore to providing access and equal opportunity to students with disabilities. Integration into the mainstream of campus life and empowerment are top priorities of DSS. Although there is no special curriculum for students with disabilities, DSS is designed to assist students in maximizing their academic potential. DSS focuses on supporting the positive development of students with disabilities. **For additional information, contact the Coordinator of the program at 410-651-6461.**

CENTER FOR INTERNATIONAL EDUCATION

The purpose of the Center for International Education is to provide a conducive environment that will support the educational, cultural and social interactions among international students/scholars, domestic students, faculty, staff, and the community. The Center will promote global education through student study/research abroad programs and faculty research and teaching abroad. **For additional information contact the Center for International Education at 410-651-8385 or 6079 or oiiss@umes.edu.**

Goals: The goals of the Center of International Education are as follows:

- Facilitate internationalization of the curriculum and promote greater involvement of all students in significant international education experiences.
- Facilitate efforts to ensure that research and scholarship pertaining to international matters permeate disciplinary and interdisciplinary fields.
- Create and maintain a stimulating and supportive academic and cultural environment for international students and scholars and UMES study abroad students.
- Provide support to increase the international activities of faculty and staff.
- Develop partnerships and collaborations with some USM campuses and/or other institutions of education to support globalization efforts.

Objectives: The objectives are as follows:

1. Organize and conduct seminars and other activities to facilitate cross-cultural communication and awareness.
2. Encourage, advise, counsel and mentor American students at UMES to participate in Student Study/Research Abroad programs.
3. Advise, counsel and mentor international students at UMES.
4. Coordinate UMES managed Student Study/ Research Abroad Programs.
5. Coordinate campus-wide Faculty Research/ Teaching Abroad Programs.
6. Coordinate campus-wide International Scholars-in-Residence initiatives in the Division of Academic Affairs.

OFFICE OF COMMUNICATIONS

“Discover UMES” is an activity designed to strengthen experiential learning opportunities in the field of broadcasting and communications for UMES students. **For additional information, please contact Mrs. Erika L. Forsythe, Producer, Discover UMES, (410) 651-8070 or (443) 366-3145; or elforsythe@umes.edu or www.umes.edu.**

OUTREACH PROGRAMS

Under the leadership of the Office of Academic Affairs, UMES offers outreach programs as follows:

GAPP Workshop: The Gross Anatomy Pre-matriculation Preparation Workshop (GAPP) is a 14 day, summer pre-matriculation workshop that prepares future Physical Therapy, Physician Assistant, Medical, and Dental students for the pace, content, and volume of a health professional gross anatomy course. **Eligibility:** Open to students who have been accepted to, but not yet entered, Physical Therapy, Physician Assistant, Medical, or Dental School. Documentation of acceptance is required. Preference will be granted to pre-physical therapy students accepted to UMES. A maximum of 32 students will be accepted. **Contact Person(s):** Cynthia Gill **Mailing Address:** Department of Physical Therapy UMES Hazel Hall, Suite 2093 **Telephone Number:** 410 651-6301 **Email Address:** ptdept@umes.edu.

Geospatial Information Technologies and Water Quality Management Internship Program: Twelve to twenty students attend each year to learn about Geographic Information Systems (GIS), Global Positioning Systems (GPS), and Remote Sensing and how these technologies are used and relate to Nutrient Management and other environmental issues. **Eligibility:** Students must be in the 10th through 12th grades and must have a GPA of 3.0 or better. **Contact Person(s):** Tracie J. Earl, Arthur Allen. **Mailing Address:** GeoTech Lab, Crop Research & Aquaculture Bldg. **Telephone Number:** For Tracie: 410-651-6383 (office) 443-235-8928 (cell) For Dr. Allen: 410-621-2876 (office). **Email Address:** tjearl@umes.edu, alallen@umes.edu

Human Ecology Pre-College Educational Enhancement Program: An innovative two-part program, that begins with a college prep course in the summer and two college courses during the fall and spring, respectively, designed to address the need of qualified Family and Consumer Sciences (FCS) educators and Registered Dietitians (RDs). The program will consist of: 3 College-level courses offered for credit for a total of 7 college credits. The grant provides funding for two student cohorts. There will be **8 slots available for the first cohort, and 10 slots available for the second cohort.** **Eligibility:** Local High School juniors who are going to the 12th grade with at least a 2.75 GPA; who demonstrate an interest in Family Consumer Sciences, Child development or Dietetics; and who will commit to taking 3 courses in the Department of Human Ecology **Contact Person(s):** Dr. Nina Lyon Bennett. **Mailing Address:** Department of Human Ecology, Richard A. Henson Center, Princess Anne, MD 21853. **Alternate Contact:** Mrs. Malinda Cecil (410)651-7578. **Telephone Number:** (410)651-6063 **Email Address:** nlbennett@umes.edu.

MARS Camp: Two-week residential, summer enrichment program for high school and middle school students. MARS provides courses aimed at engaging students in mathematical and science problem solving using various innovative techniques. **Eligibility:** Middle/high school students, essay, problem solving samples, 2 teacher recommendations, FASFA form. (For scholarships) (see www.umes.edu/MARS) **Contact Person(s):** Dr. Karen Verbeke. **Mailing Address:** 2023/2025 Hazel Hall. **Telephone Number:** 410-651-7958. **Email Address:** mlhall@umes.edu.

National Youth Sports Program (NYSP): Since 1968, the National Youth Sports Program (NYSP) has combined sports instruction with exciting educational programs. **Eligibility:** Enrollment is open to all youngsters in the community between the ages of 8-16. A non-refundable registration fee of \$75.00 per child is required. A medical examination by a physician is required before participation. NYSP is **not** responsible for accidental medical insurance **Contact Person:** Ms Beatrice Nelson. **Mailing Address:** Department of Exercise Science, UMES, William P. Hytche Athletic Center. **Telephone Number:** 410-651-7763. **Email:** banelson@umes.edu

Reach For The Stars Program: This program is designed to introduce participants to knowledge, skills and abilities which will familiarize them with STEM (Science, Technology, Engineering, Math) careers and encourage them to consider related career paths. **Eligibility:** Gifted, youth at risk and students with disabilities from Wicomico, Somerset and Worcester Counties. **Contact Person(s):** Dr. William Talley & Ms. Brenda Dingwall. **Mailing Address:** Department of Rehabilitation, UMES, 1113 Hazel Hall, Princess Anne, MD 21853-1299 (Dr. Talley) and Wallops Flight Facility, Equal Opportunity Office, Wallops Island, VA 23337 (Ms. Dingwall). **Telephone Number:** 410 651-6261 (Dr. Talley) & 757 824-1412 (Ms. Dingwall). **Email Address:** wbtalley@umes.edu (Dr. Talley) & brenda.j.dingwall@nasa.gov (Ms. Dingwall).

Summer Enrichment Academy: This program is designed to provide fall entrants the opportunity to get a head start on their academic careers by taking two 3-credit courses (English and Mathematics) during the summer. **Eligibility:** Any freshman new admits for the fall semester. **Contact Person(s):** Ms. Wanda Anderson or Ms. Robin Burton. **Mailing Address:** Center for Access and Academic Success, 2200 Student Development Center. **Telephone:** 410-651-8312 (Dr. Wanda Anderson) or 410-651-8312 (Ms. Robin Burton). **Email:** wanderson@umes.edu or rlburton@umes.edu.

Upward Bound Program: Upward Bound is a pre-college program that provides fundamental support to high school students in their preparation for college entrance. The program provides opportunities for students to succeed in pre-college performance and, ultimately, in higher education pursuits. Upward Bound is a year-round program and serves students in Somerset, Wicomico, and Worcester counties. The ultimate goal of Upward Bound is to increase the rates at which students enroll in and graduate from institutions of postsecondary education. Upward Bound provides instruction in mathematics, laboratory sciences, English, literature, and foreign language. College students are employed as tutors during both the academic year and summer session. **For additional information, please call 410-651-6458.**

CENTER FOR INSTRUCTIONAL TECHNOLOGY

The Center for Instructional Technology at UMES assists faculty and students in all aspects of e-learning including hosting, training, development, and support of the Blackboard CE 6 Learning Management System, the Blackboard Portfolio System, Respondus, and Tegrity. Additionally, the Center for Instructional Technology runs an official Microsoft IT Academy and Certification Testing Center as well as supports the Eastern Shore E-Learning Symposium. Founded in 2006, the Center for Instructional Technology is supported by a grant awarded through Title III. The Center is located in 1106 Wilson Hall and is open Monday through Friday during normal business hours. **For additional information, please contact the Mr. Kaye Pinhey at kdpinhev@umes.edu or (410) 651-7574.**

CHILD AND FAMILY DEVELOPMENT CENTER

The UMES Child and Family Development Center (CFDC), located in the Early Childhood Research Building, is a Maryland State Department of Education licensed preschool environment for seventy-two children ages six-weeks through school-age. One director, five full-time classroom teachers, supporting full-time staff and UMES students manage the full-day program that is in operation year-round and serves University students, staff and faculty and the local community. The CFDC is committed to facilitating children's growth and development in an enriched, supportive environment. A hands-on thematic based curriculum, *The Creative Curriculum*, encourages children to direct their own learning experiences within a proactive environment. Tuition fees are reasonable and are set on a sliding fee scale. Purchase of Care funds are accepted. **For additional information regarding the UMES Child and Family Development Center visit the Center's website: <http://www.umes.edu/Academic/SANS/HE/CFDC/> or contact the director, Dr. Donna Long at 410-651-6173.**

THE UNIVERSITY SHOPPE

The University Shoppe is the Department of Human Ecology's student-operated business on the campus. The University Shoppe provides students with on-the-job experience and hands-on applications of buying, marketing, merchandising, and advertising concepts. The University Shoppe carries a variety of gift items, including UMES paraphernalia, jewelry, home furnishings, glassware, ceramic figurines, stationery, and miscellaneous craft items. Amenities for guests of and visitors to the Richard A. Henson Hotel and Conference Center are also available. **For additional information, please contact 410-651-6567 or 410-651-6056.**

RESEARCH ENVIRONMENT

UMES conducts research and creative endeavors in agricultural, environmental, and marine sciences; mathematics and computer applications; allied health; and other fields. State-of-the-art chemistry and biology laboratories, computer facilities supported by the latest software, and library research capabilities are available. Faculty and students work collaboratively with such organizations as ICF Kaiser Engineering; Kellogg Foundation; the National Institutes of Health; the Agency for International Development; the U.S. Departments of Agriculture, Commerce, Defense, Education, Energy, Health and Human Services, and Interior, the National Science Foundation, the National Aeronautics and Space Administration (NASA), and over 50 other external funding sources. Because of its status as an 1890 Land-grant institution, the University receives annual federal appropriations to support research in the food and agricultural sciences.

ADMINISTRATIVE AFFAIRS

www.umes.edu/

The Division of Administrative Affairs provides services to enhance and support the University's learning, inquiry and engagement goals. The Division administers policies and procedures, plans and maintains facilities, manages the campus' financial affairs, insures the safety and welfare of students, faculty, staff, visitors and facilities, enhances campus efficiency and effectiveness through computer utilization, and improves and expands services offered to campus clientele to support the overall mission of the University. Incorporated in this component are the following functional divisions: (1)Auxiliary Enterprises; (2) Budget; (3) Comptroller's Office; (4) Human Resource Management; (5) Office of Sponsored Research Programs; (6) Plant Operation and Maintenance; (7) Procurement; (8) Public Safety; (9) Residence Life; (10) The Richard A. Henson Center and (11) University Dining Services. Administrative Affairs is committed to providing quality service its our customers.

TUITION, FEES, AND EXPENSES

Fee charges are subject to change with approval by the Board of Regents. All charges are announced in advance. A schedule of charges is available from the Office of Administrative Affairs. Notwithstanding any other provision of this or any other University publication, the University reserves the right to make changes in tuition, fees, and other charges at any time such charges are deemed necessary by the University and the University System of Maryland Board of Regents. For the 2009-10 academic year, the fee structure will tentatively be as follows:

FULL-TIME TUITION AND FEES¹

Students enrolled for twelve (12) or more credit hours pay the full amount of fixed charges.

Maryland Residents

	Per Semester	Per Year
Fixed Charges		
Tuition	\$2,056.00	\$4,112.00
Mandatory Fees		
Athletic	275.00	550.00
Student Activities	38.00	76.00
Recreational Activities	350.00	700.00
Student Union	250.00	500.00
Technology Fee	<u>72.00</u>	<u>144.00</u>
Total MD Resident	\$3,041.00	\$6,082.00

Non-Maryland Resident^{1,2}

	Per Semester	Per Year
Tuition	5,668.00	11,336.00
Mandatory Fees	<u>985.00</u>	<u>1,970.00</u>
Total Non-MD Resident	\$6,653.00	\$13,306.00

¹Notwithstanding any other provision of this or any other University publication, UMES reserves the right to make changes in tuition, fees and other charges at any time such changes are deemed necessary by the University System of Maryland Board of Regents.

²All Fees are subject to annual adjustments.