

# Nicole Hollywood

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## INTERIM DIRECTOR OF ASSESSMENT AND PROFESSOR

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## EDUCATION

|                |                                                                                                                   |
|----------------|-------------------------------------------------------------------------------------------------------------------|
| POST DOCTORATE | TULANE UNIVERSITY, FREEMAN SCHOOL OF BUSINESS, NEW ORLEANS, LA<br><b>Major:</b> Management and Marketing          |
| Ph.D           | COLUMBIA UNIVERSITY, New York, NY<br><b>Major:</b> Communications and Instructional Technology                    |
| Ed.M           | COLUMBIA UNIVERSITY, New York, NY<br><b>Major:</b> Communications and Technology                                  |
| MS             | COLLEGE OF NEW ROCHELLE, New Rochelle, NY<br><b>Major:</b> Organizational Communications                          |
| BA             | MARIST COLLEGE, Poughkeepsie, NY<br><b>Major:</b> Public Relations<br><b>Major:</b> Organizational Communications |

## TEACHING EXPERIENCE (since 2004)

|                |                                                                                                                                        |
|----------------|----------------------------------------------------------------------------------------------------------------------------------------|
| 2024 – Present | UNIVERSITY OF MARYLAND EASTERN SHORE, Princess Anne, MD – USA<br><i>Interim Director of Assessment</i>                                 |
| 2005 - Present | UNIVERSITY OF MARYLAND EASTERN SHORE, Princess Anne, MD - USA<br><i>Professor of Management</i><br>Business, Management and Accounting |
| 2004 - 2005    | UNIVERSITY OF MARYLAND EASTERN SHORE, Princess Anne, MD - USA<br><i>Lecturer Advertising and Marketing</i><br>Human Ecology            |
| 2006 - 2007    | MARIST COLLEGE, Poughkeepsie, NY - USA<br><i>Adjunct Professor</i><br>Masters in Organizational Behavior                               |

## PUBLICATIONS [Refereed Journal Articles]

- Buzzetto-Hollywood, N., Banks, T., & Hill, A. (2024).** Informing academia through understanding of the technology use, information gathering behaviors, and social concerns of Gen Z. *Informing Science: The International Journal of an Emerging Transdiscipline*, 27, Article 12. <https://doi.org/10.28945/5388>
- Junior, C., **Hollywood, N., & Padgett, J. (2024).** Perceptions of DEIA, job satisfaction, and leadership among U.S. federal government employees. *Issues in Informing Science and Information Technology*, 21, Article 5. <https://doi.org/10.28945/5328>
- Buzzetto-Hollywood, N. & Quinn, K. (2024).** Technology behaviors of gen z learners. *Journal of Education and Human Development*. 13(1). 53-58. <https://doi.org/10.15640/jehd.v13n1a6>
- Buzzetto-Hollywood, N. (2023).** Decolonization and culturally responsive teaching practices and the role of Historically Black Colleges and Universities. *Journal of Education and Human Development*. 12 (1), 1-15. <https://doi.org/10.15640/jehd.v12n1a1>
- Buzzetto-Hollywood, N., & Thomas-Banks, L. (2022).** Impact of an unlimited e-book subscription service and digital learning solution in management education at a minority serving university. *Journal of Information Technology Education: Research*, 21, 597-622. <https://doi.org/10.28945/5036>
- Buzzetto-Hollywood, N. (2021).** Findings From an Examination of a Class Purposed to Teach the Scientific Method Applied in the Business Discipline. *Issues in Informing Science and Information Technology*, 18, 161-172. <https://doi.org/10.28945/4794>
- Quinn, K., & **Buzzetto-Hollywood, N. (2021).** Student perceptions of a digital learning solution in hospitality accounting education. *Global Review of Business and Technology*. 1(1). ISSN: 2767-1941 <https://aonapps.s3-ap-southeast-1.amazonaws.com/GKF/01-Katherine.pdf>
- Wang, H., Lou, Y., Venezia, C., and **Hollywood, N. (2019).** Corporate diversification and CEO compensation: evidence from the moderating effect of stock ownership. *eFinanse*. 15(4) 83-92 <https://doi.org/10.2478/fiqf-2019-0030>
- Buzzetto-Hollywood, N.; & Mitchell, B. C., Hill, A. (2019).** Introducing a Mindset interventions to improve student success. *Interdisciplinary Journal of e-Skills and Lifelong Learning*. 15 135-155 <https://doi.org/10.28945/4465>
- Buzzetto-Hollywood, N., & Mitchell, B. C. (2019).** Grit and persistence: Findings from a longitudinal study of student performance. *Issues in Informing Science and Information Technology*, 16, 377-391. <https://doi.org/10.28945/4375>
- Quinn, K., & **Buzzetto-Hollywood, N. (2019).** Faculty and student perceptions of the importance of management skills in the hospitality industry. *Interdisciplinary Journal of e-Skills and Lifelong Learning*, 14, 21-41. <https://doi.org/10.28945/4198>

- Buzzetto-Hollywood, N.,** Quinn, K., Wang, H., Hill, A. (2019). Grit and online education. *Journal of Education, Society and Behavioural Science*. 30(4): 1-11.  
<https://doi.org/10.9734/JESBS/2019/v30i430132>
- Buzzetto-Hollywood, N.,** Wang, H., Elobeid, M., & Elobeid, M. (2018). Addressing information literacy and the digital divide in higher education. *Interdisciplinary Journal of e-Skills and Lifelong Learning*, 14, 77-93. <https://doi.org/10.28945/4029>
- Buzzetto-Hollywood, N.,** & Alade, A. (2018). An examination of Gen Z learners attending a minority university. *Interdisciplinary Journal of e-Skills and Lifelong Learning*, 14, 41-53. <https://doi.org/10.28945/3969>
- Buzzetto-More, N.,** Johnson, R., & Elobaid, M. (2015). Communicating and sharing in the semantic web: An examination of social media risks, consequences, and attitudinal awareness. *Interdisciplinary Journal of e-Skills and Life Long Learning*, 11, 47-66
- Buzzetto-More, N.** (2015). Student Attitudes Towards The Integration Of YouTube In Online, Hybrid, And Web-Assisted Courses: An Examination Of The Impact Of Course Modality On Perception. *MERLOT Journal of Online Learning and Teaching*. 11(1) 56-73
- Buzzetto-More, N.** (2014). An Examination of Undergraduate Student's Perceptions and Predilections of the Use of YouTube in the Teaching and Learning Process. *Interdisciplinary Journal of E-Learning and Learning Objects*. 10(1) 17-32
- Buzzetto-More, N.** (2013). Social Media and Prosumerism. *Issues in Informing Science and Information Technology*. 10(1) 67-80
- Buzzetto-More, N.** (2013). Models to Inform Capstone Program Development. *Issues in Informing Science and Information Technology*. 10(1) 81-93
- Mitchell, B., Panda, D., Elobaid, M. and **Buzzetto-More, N.** (2013). Avatars in Education and the workplace. *Review of Business Technology Research*. 9(1) 440-450
- Buzzetto-More, N.** (2012). Social Networking in Undergraduate Management Education. *International Journal of Information, Knowledge, and Management*. 7(1). 63-90
- Buzzetto-More, N.** (2010). Assessing the efficacy and effectiveness of an e-portfolio used for summative assessment. *International Journal of E-Learning and Learning Objects*. 6(1). 45-62
- Buzzetto-More, N.** (2010). Management and Social Networking: Changing Roles. *Global Digital Business Review*. 4(1)79-84
- Buzzetto-More, N.,** Ukoha, O. & Rustagi, N. (2010). Unlocking the barriers to women and minorities in computer science and information systems studies: Results from a multi-methodological study conducted at two minority serving institutions. *Journal of Information Technology Education* 9(1) 115-132
- Buzzetto-More, N.** & Ukoha, O. (2009). The perceptions of at risk students before and after completing a pre college preparation program. *Review Of Business And Technology Research*. 2(1) 1-4.

- Buzzetto-More, N. & Ukoha, O. (2009).** The Efficacy Of A Web-Based Instruction And Remediation Program On Student Learning. *Issues in Informing Science and Information Technology Education*. 6 142-167.
- Buzzetto-More, N., & Mitchell, B. (2009).** Student Performance and Perceptions in a Web-Based Competitive Computer Simulation. *Interdisciplinary Journal of E-Learning and Learning Objects*. 5 74-90 Available at <http://ijklo.org/Volume5/IJELLOv5p073-090Buzzetto654.pdf>
- Buzzetto-More, N & Alade, A. (2008).** The Pentagonal e-portfolio model for selecting, adopting, building, and implementing an e-portfolio. *Journal of Information Technology Education*. 7 184-208
- Buzzetto-More, N. (2008).** Student Perceptions of Various E-Learning Components. *Interdisciplinary Journal of Elearning and Learning Object*. 4 113-135  
<http://ijklo.org/Volume4/IJELLOv4p113-135Buzzetto413.pdf>
- Buzzetto-More, N. (2008).** Faculty Professional Development for E-Learning Success. *Global Digital Business Review*. 3(1). 144-151
- Buzzetto-More, N. & Ukoha, O. (2008).** Student Satisfaction with Web Based Mathematics Instruction. *Global Digital Business Review*. 3(1) 126-134
- Buzzetto-More, N. (2008).** Meeting the Professional Development Needs of University Faculty to Increase E-Learning Adoption. *Journal of Global Information Technology*. 3(1). 42-52
- Ukoha, O. & **Buzzetto-More, N. (2007).** Application of Tinto's Retention Model Constructs on At-Risk First Generation College Students Using Confirmatory Analysis. *Global Digital Business Review*. 2(2) 32-39
- Buzzetto-More, N., Hummer, W., & Burza, W. (2007).** Examination of a Web Based Homework Intervention Program in Basic Accounting Courses. *Global Digital Business Review*. 2(2). 8-16
- Buzzetto-More, N., Sweat-Guy, R., & Elobeid, M. (2007).** Reading in A Digital Age: E-Books as Learning Object. *International Journal of Knowledge and Learning Objects*. 3 239-250  
<http://www.ijklo.org/Volume3/IJKLOv3p239-250Buzzetto.pdf>
- Buzzetto-More, N. & Sweat-Guy, R. (2007).** The Technology Ownership and Information Acquisition Habits of HBCU Freshmen. *Interdisciplinary Journal of Information, Knowledge, and Management*. 2(1). 59-72. <http://ijikm.org/Volume2/IJIKMv2p059-072Buzzetto252.pdf>
- Sweat-Guy, R., & **Buzzetto-More, N. (2007).** A Comparative Analysis of Common E-Portfolio Platforms and Available Features. *Issues in Informing Science and Information Technology Education*.. 5(1). 327-342.  
<http://proceedings.informingscience.org/InSITE2007/IISITv4p327-342Guy255.pdf>
- Buzzetto-More, N. & Alade, A. (2007).** Najbolji postupci u e-procjeni znanja (drugi dio). *Časopis Edupoin. Croatian Academic and Research Network. Travanj*

2007. / godište VII / ISSN 1333-5987  
(<http://www.carnet.hr/casopis/54/clanci/1?CARNetweb>)

**Buzzetto-More, N.** & Sweat-Guy, R. (2007). Digital Natives: Exploring the Technology Experiences and Uses of the Millennium Generation. *Journal of Global Information Technology*. 1(12) 78-87

**Buzzetto-More, N.** (2007). Navigating the Virtual Forest: How Networked Digital Technologies Can Foster Transgeographic Learning. *Issues in Informing Science and Information Technology Education*. Volume 3, 2006.  
<http://informingscience.org/proceedings/InSITE2006/IISITBuzz118.pdf>

**Buzzetto-More, N.** & Alade, A. (2007). Best Practices in E-Assessment. *Journal of Information Technology Education*. Volume 5, 2006.  
<http://www.jite.org/documents/Vol5/v5p251-269Buzzetto152.pdf>

**Buzzetto-More, N.** (2007). Guidelines and Standards for the Development of Fully Online Learning Objects. *Interdisciplinary Journal of Knowledge and Learning Objects*. 2  
<http://www.ijklo.org/Volume2/v2p095-104Buzzetto.pdf>

#### REFEREED CONFERENCE PROCEEDINGS/PRESENTATIONS

**Buzzetto-Hollywood, N.,** Junior, T. (2025). Land and Workers Acknowledgments to Promote Justice on Higher Education Campuses. *Proceedings of InSITE 2025: Informing Science and Information Technology Education Conference*. July, 2025, Hiroshima, Japan. Forthcoming.

**Buzzetto-Hollywood, N.,** Quinn, K. (2025). Designing a Comprehensive DEI Needs Assessment. *Proceedings of InSITE 2025: Informing Science and Information Technology Education Conference*. July, 2025, Hiroshima, Japan. Forthcoming.

Junior, T., **Buzzetto-Hollywood, N.,** & Padgett, J. (2024). Perceptions of DEIA, job satisfaction and leadership among U.S. Federal government employees. In M. Jones (Ed.), *Proceedings of InSITE 2024: Informing Science and Information Technology Education Conference*. July, 2024.

**Buzzetto-Hollywood, N.,** & Thomas-Banks, L. (2023). Embracing Culturally Responsive Assessments At An HBCU Business School. *10<sup>th</sup> Annual Conference on Teaching and Learning Assessment*. September 13-14, Philadelphia, PA. DOI: 10.13140/RG.2.2.22178.81601

**Buzzetto-Hollywood, N.,** & Quinn, K. (2023). A mirror and a door moving towards culturally responsive teaching in higher education. *International Conference on Advancement in Science, Management, Technology, Social Science, and Humanities (ICASMTSSH)*, April 29-30, 2023, Ambikapur, India.  
[https://www.researchgate.net/publication/370492921\\_Mirror\\_and\\_A\\_Door\\_CRT\\_presentation](https://www.researchgate.net/publication/370492921_Mirror_and_A_Door_CRT_presentation)

**Buzzetto-Hollywood, N.,** (2021). Digital equity and inclusion and AEC education. *NSF-Funded Virtual Workshop on Next Generation Learning-Centered Environment for*

*Architecture, Engineering, and Construction (AEC)*. November 15 to 17, 2021 Louisiana State University, Baton Rouge. DOI: 10.13140/RG.2.2.26035.76322

**Buzzetto-Hollywood, N.,** Hill, A., & Banks, T. (2021). Early findings of a study exploring the social media, political and cultural awareness, and civic activism of Gen Z students in the Mid-Atlantic United States. In M. Jones (Ed.), *Proceedings of InSITE 2021: Informing Science and Information Technology Education Conference*, Article 11. Informing Science Institute. <https://doi.org/10.28945/4762>

**Hollywood, N.,** Quinn, K. & Thomas-Banks, L. (2020). Unlimited E-Book Subscription As A Solution to Increase Student Access to Quality Learning Materials. In T. Bastiaens & G. Marks (Eds.), *Proceedings of Innovate Learning Summit 2020* (pp. 667-672). Association for the Advancement of Computing in Education (AACE). Retrieved March 24, 2021 from <https://www.learntechlib.org/primary/p/218863/>

**Buzzetto-Hollywood, N.,** Mitchell, B, and Hill, A. (2019) Mindset As A Roadmap for Student Success. *2019 Academic Assessment Conference September 10-13, 2019 Philadelphia, PA* [https://www.researchgate.net/publication/335727594\\_Mindset\\_As\\_A\\_Road\\_Map\\_for\\_Student\\_Success](https://www.researchgate.net/publication/335727594_Mindset_As_A_Road_Map_for_Student_Success)

**Buzzetto-Hollywood, N.** Mitchell, B., Hill, A. (2019). Preparation of a Mindset Intervention Lesson to Enhance Student Outcomes in First Year Experience. Pre-conference workshop offered at *UMES Innovations in Teaching and Learning Conference. June 6-7, 2019. Princess Anne, MD*

**Buzzetto-Hollywood, N.,** Wang, H., Elobeid, M., & Elobeid, M. (2018). Meeting the technology needs of first generation and minority students. *Proceedings of the Information Science and Information Technology in Education Conference. June, 2018. Santa Rosa, California. Best Paper Award*

**Buzzetto-Hollywood, N.** (2018). Pinterest As a Pedagogical Intervention. *OLC Innovate April 18-20, 2018. Nashville, TN* [https://www.researchgate.net/publication/327703766\\_Pinterest\\_As\\_A\\_Pedagogical\\_Innovation](https://www.researchgate.net/publication/327703766_Pinterest_As_A_Pedagogical_Innovation)

**Buzzetto-Hollywood, N.** and Alade, A. (2018). Exploring the Technology Needs of Generation Z. *Proceedings of the Information Science and Information Technology in Education Conference. June, 2018. Santa Rosa, California.*

**Buzzetto-Hollywood, N.** (2017). Assessing and Addressing the Technology Needs of First Generation College Students. *Proceedings Book of the 2017 Academic Assessment Conference September 13-15, 2017 Philadelphia, PA* DOI: 10.13140/RG.2.2.11135.46249

**Buzzetto-More, N.** and Mitchell, B. (2015). Incorporating Grit Into Blended Learning. *12<sup>th</sup> Annual Online Learning Consortium Blended Learning Conference and Workshop. July 6-8, Denver, Colorado.*

**Buzzetto-Hollywood, N.** (2017). Grit and Online Learning Success. *UMES Innovations in Teaching and Learning Conference. January 11, 2017. Princess Anne, MD*

**Buzzetto-More, N., Elobaid, M., and Johnson, R.** (2015). An Examination of Social Media Risks, Consequences, and Attitudinal Awareness. *Informing Science and Information Technology in Education (InSITE) 2015* July 1-5 Tampa, Florida.

**Buzzetto-More, N.** (2013). Best Practices In The Use Of Youtube To Engage Digital Natives. *Proceedings of the 19<sup>th</sup> Annual SLOAN Consortium International Conference on Online Learning.* November 22-24, 2013. Orlando, Florida.

**Buzzetto-More, N.** (2013). Fostering Flexible Education Through Capstone Instruction. *Proceedings of the 2012 Society for Information Technology in Teacher Education Conference.* March 25-29, 2013. New Orleans, Louisiana.

**Buzzetto-More, N.** (2013). Models to Inform Capstone Program Development. *Proceedings of the 2013 Informing Science and Information Technology Education Conference.* June 24-28, 2013. Porto, Portugal

**Buzzetto-More, N.** (2013). Impact of Social Media on Prosumerism. *Proceedings of the 2013 Informing Science and Information Technology Education Conference.* June 24-28, 2013. Porto, Portugal

Mitchell, B., Dandeson, P., Elobaid, M., and **Buzzetto-More, N.** (2013). Avatars In Education And The Workplace. *Proceedings of The 2013 Annual Conference of The Modern Technology And Management Institute.* September. Virginia Beach, Virginia

**Buzzetto-More, N.** (2012). Elevating Social Networking For a New Age of Edification. 18th Annual SLOAN Consortium International Conference on Online Learning. October 10-12, 2012. Orlando, Florida.

**Buzzetto-More, N.** (2013). Fostering Flexible Education Through Capstone Instruction. *Proceedings of the 2012 Society for Information Technology in Teacher Education Conference.* March 25-29, 2013. New Orleans, Louisiana.

**Buzzetto-More, N.** (2013). Models to Inform Capstone Program Development. *Proceedings of the 2013 Informing Science and Information Technology Education Conference.* June 24-28, 2013. Porto, Portugal

**Buzzetto-More, N.** (2013). Impact of Social Media on Prosumerism. *Proceedings of the 2013 Informing Science and Information Technology Education Conference.* June 24-28, 2013. Porto, Portugal

Mitchell, B., Dandeson, P., Elobaid, M., and **Buzzetto-More, N.** (2013). Avatars In Education And The Workplace. *Proceedings of The 2013 Annual Conference of The Modern Technology And Management Institute.* Virginia Beach, Virginia

**Buzzetto-More, N.** (2012). Early Reflections on Efforts to Incorporate Microsoft Certification Into A State-Wide High School Completer Program to Support The Career

and College Readiness of Students. *Proceedings of the Information Science and Information Technology in Education Conference*. June, 2012. Montreal, Canada.  
<http://proceedings.informingscience.org/InSITE2012/InSITE12p281-300Buzzetto0090.pdf>

**Buzzetto-More, N.** (2012). Social Networking in Undergraduate Education. *Proceedings of the Information Science and Information Technology in Education Conference*. June, 2012. Montreal, Canada (**Best Paper**)

**Buzzetto-More, N.** (2011). E-Portfolios Across the Educational Landscape: From K-12 to Doctoral Studies. *Proceedings of the 17<sup>th</sup> Annual SLOAN-C International Conference on Online Learning*, October, 2011. Orlando, FL.  
<http://sloanconsortium.org/conferences/2011/aln/proceedings>

**Buzzetto-More, N.** (2011). Management in a Web 2.0 Word: Risks and Counter-Measures. *Proceedings of the Information Science and Information Technology in Education Conference*. June, 2011. Nova Sad, Serbia.  
<http://proceedings.informingscience.org/InSITE2011/InSITE11p139-151Buzzetto218.pdf>

**Buzzetto-More, N.** (2010). Management and Social Networking. Global Digital Business Association Conference, October, 2010. New Carrollton, MD

**Buzzetto-More, N.** (2010). Assessing the efficacy and effectiveness of an e-portfolio used for summative assessment. *Proceedings of the Informing Science and Information Technology in Education Conference*, June, 2010. Cassino, Italy.

**Buzzetto-More, N., Ukoha, O. & Rustagi, N.** (2010). Unlocking the barriers to women and minorities in computer science and information systems studies: Results from a multi-methodological study conducted at two minority serving institutions. *Proceedings of the Informing Science and Information Technology in Education Conference*, June, 2010. Cassino, Italy.

**Buzzetto-More, N. & Ukoha, O.** (2009). The perceptions of at risk students before and after completing a pre college preparation program. 2009 International Conference on Global Issues In Business & Technology. December 22-24, Ludhiana, India

**Buzzetto-More, N., & Mitchell, B.** (2009). Student Performance and Perceptions in a Web-Based Competitive Computer Simulation. *Proceedings of the Informing Science and Information Technology in Education Conference*, June, 2009. Macon, Georgia.

**Buzzetto-More, N. & Ukoha, O.** (2009). The Efficacy Of A Web-Based Instruction And Remediation Program On Student Learning. *Proceedings of the Informing Science and Information Technology in Education Conference*, June, 2009. Macon, Georgia.

**Buzzetto-More, N. & Ukoha, O.** (2008). Student Satisfaction with Web Based Mathematics Instruction. *Global Digital Business Review*. *Proceedings of the Global Digital Business Association Conference*. October 15-17, 2008. Washington, D.C..

- Buzzetto-More, N.** (2008). Faculty Professional Development for E-Learning Success. Global Digital Business Review. Proceedings of the Global Digital Business Association Conference. October 15-17, 2008. Washington, D.C..
- Buzzetto-More, N.** (2008). A Comprehensive Examination of Student E-Learning Preferences. Informing Science and Information Technology Education Conference. Proceedings of the Informing Science and Information Technology in Education Conference, June, 2008. Bulgaria
- Buzzetto-More, N.** (2008). The Pentagonal E-Portfolio Model. Informing Science and Information Technology Education Conference. Proceedings of the Informing Science and Information Technology in Education Conference, June, 2008. Bulgaria
- Buzzetto-More, N.** (2008). Linking E-Portfolios to Information and Technological Literacy. Proceedings of the EDUCAUSE Mid-Atlantic Regional Conference Baltimore, Maryland, January 16-18, 2008.
- Buzzetto-More, N., & Gowrla, M.** (2008). Electronic Portfolio Based Assessment: A New Paradigm for Minority Education. Proceedings of the 2008 Eastern Shore E-Learning Symposium. July 29th 2008. Princess Anne, M.D.
- Buzzetto-More, N.** (2008). An Examination of Two E-Learning Student Studies. Proceedings of the 2008 Eastern Shore E-Learning Symposium. July 29th 2008. Princess Anne, M.D.
- Buzzetto-More, N. & Sweat-Guy, R.** (2007). The Technology Ownership and Information Acquisition Habits of HBCU Freshmen. Proceedings of the Informing Science and Information Technology in Education Conference, June 2007. Ljubljana, Slovenia. Best Paper Award
- Sweat-Guy, R. & **Buzzetto-More, N.** (2007). A Comparative Analysis of Common E-Portfolio Features and Available Platforms. Proceedings of the Informing Science and Information Technology in Education Conference, June 2007. Ljubljana, Slovenia. Best Paper Award
- Sweat-Guy, R. & **Buzzetto-More, N.** (2007). The Attitudes of African American College Students Towards E-Learning and Technology. Proceedings of the 2007 Texas Computer Education Association Annual Convention and Exposition. Austin, Texas.
- Sweat-Guy, R. & **Buzzetto-More, N.** (2007). Instructor-Centered vs. Learner-Centered: Examining Student Learning in an Online Environment. Proceedings of the 2007 Texas Computer Education Association Annual Convention & Exposition. Austin, TX.
- Buzzetto-More, N., Hummer, W., & Burza, W.** (2007, October). Examination of a Web Based Homework Intervention Program in Basic Accounting Courses. Proceedings of the Global Digital Business Association Conference. McClean, V.A.

## **JOURNAL EDITORIAL BOARDS:**

- International Journal of Doctoral Studies (Editor in Chief)  
<http://www.ijds.org/editorial.html>
- International Journal of E-Skills and Life Long Learning (Associate Editor in Chief)  
<http://www.ijello.org> (2012-2021)
- Journal of Global Information Technology (2009-2010) at  
<http://www.gdba.us/newJournal.html>
- EduCause Quarterly (2009-2010) <http://www.educause.edu/eq>

## **CONTRIBUTION TO BOOKS**

### **Published Books:**

**Buzzetto-More, N.** (2010). *E-Portfolio paradigm: Informing, Educating, Assessing, and Managing Effectively with e-Portfolios*. Santa Rosa: CA, Informing Science Press.

**Buzzetto-More, N.** (2007). *Principles of Effective Online Teaching*. Santa Rosa: CA, Informing Science Press.

**Buzzetto-More, N.** (2007). *Advanced Principles of Effective E-Learning*. Santa Rosa: CA, Informing Science Press

## **COURSES TAUGHT AT VARIOUS UNIVERSITIES**

### **UNIVERSITY OF MARYLAND EASTERN SHORE**

|           |                                                          |
|-----------|----------------------------------------------------------|
| BUAD 311  | Justice, Equity, Diversity, & Inclusion in Organizations |
| BUAD 308  | Public Relations Management                              |
| HUEC 487  | Supervisory Management                                   |
| BUAD 213  | Computer Applications II                                 |
| BUAD 313  | Advanced Applications of Business Information Systems    |
| BUAD 300  | Business Ethics                                          |
| BUAD 333  | Business Communications                                  |
| BUAD 430  | Ethical Considerations of Information Systems            |
| FMCT 342  | Advertising and Marketing Promotions                     |
| EDCI 427B | Curriculum and Instruction in Business Education         |
| HUEC 490  | Consumer Motivation                                      |

### **MARIST COLLEGE (Masters Program)**

|      |                         |
|------|-------------------------|
| MORG | Organizational Behavior |
| MORG | Public Relations        |

### **PACE UNIVERSITY**

|     |                               |
|-----|-------------------------------|
| COM | Organizational Communications |
| COM | Public Relations              |
| SPE | Public Speaking               |
| COM | Intercultural Communications  |

|     |                               |
|-----|-------------------------------|
| COM | Internship Advisement         |
| COM | Communications Law and Ethics |

**METROPOLITAN COLLEGE OF NEW YORK (MBA IN MEDIA  
MANAGEMENT)**

|         |                                        |
|---------|----------------------------------------|
| MDM 735 | Media, Culture and Society             |
| MBA 502 | Principles of Management and Marketing |