* The following statements/principles reflect components of the conceptual framework as well as reflections of the candidates’ knowledge, skills and dispositions. The corresponding conceptual framework component (professional, reflective, innovative, value diversity, effective) and knowledge, skill, or disposition is listed in parentheses.

4 = Exceptional/Outstanding  3 = Competent/Proficient  2 = Beginning/Basic  1 = Unsatisfactory
NO = Not Observed  NA = Not Applicable

To help our teacher candidates grow professionally, please provide examples of behaviors for any statements that you rate “1” or “2”:

____ 1. Demonstrates developing knowledge of the subject being taught. (Reflective, Effective/Knowledge.
_____________________________________________________________________________________
_____________________________________________________________________________________

____ 2. Demonstrates awareness of teaching strategies when asked to perform selected teaching activities. (Reflective, Effective/Knowledge, Skills, Dispositions)
_____________________________________________________________________________________
_____________________________________________________________________________________

____ 3. Is cooperative in carrying out selected tasks for the teacher. (Professional, Innovative/ Knowledge, Skills, Dispositions)
_____________________________________________________________________________________
_____________________________________________________________________________________

____ 4. Uses correct and appropriate written communication. (Professional, Reflective/ Knowledge, Skills, Dispositions)
_____________________________________________________________________________________
_____________________________________________________________________________________

____ 5. Uses correct and appropriate oral communication. (Professional, Reflective/ Knowledge, Skills, Dispositions)
_____________________________________________________________________________________
_____________________________________________________________________________________

____ 6. Uses language that is appropriate to students’ grade and developmental level. (Professional, Diversity, Effective/Knowledge, Skills, Dispositions)
_____________________________________________________________________________________
_____________________________________________________________________________________
7. Shows enthusiasm while working with students. (Professional, Reflective/Dispositions)

8. Assists students who need extra help. (Professional, Diversity, Effective/Skills, Dispositions)

9. Is punctual. (Professional/Dispositions)

10. Completes teacher assigned tasks in a timely manner. (Professional, Effective/Dispositions)

11. Dresses appropriately for a teaching setting. (Professional/Dispositions)

12. Conducts self in a professional manner with students, teachers, and other school personnel. (Professional, Diversity/Dispositions)

13. Demonstrates initiative by identifying tasks that need to be done and by completing them. (Professional, Innovative, Effective/Dispositions)

14. Demonstrates ability to maintain control of classroom when given the opportunity to perform selected activities. (Professional, Innovative, Diversity, Effective/Knowledge, Skills, Dispositions)
15. Meets attendance requirements. (Professional/Dispositions)

______________________________________________________________________________________

______________________________________________________________________________________

16. Reflects upon activities and suggests changes/adaptations for the future.  
(Reflective/Dispositions)

______________________________________________________________________________________

______________________________________________________________________________________

17. Communicates effectively with Mentor teacher. (Professional, Reflective/ Knowledge, Skills,  
Dispositions)

______________________________________________________________________________________

______________________________________________________________________________________

18. Interacts well with all types of students. (Professional, Reflective, Diversity/ Knowledge, Skills,  
Dispositions)

______________________________________________________________________________________

______________________________________________________________________________________

Please respond to the following statements.

I recommend that this student be allowed to continue in Teacher Education.

_______ yes  ______ no  ______ conditionally (please explain)

Additional Comments: (Include strengths & areas for improvement)

______________________________________________________________________________________

______________________________________________________________________________________

______________________________________________________________________________________

______________________________________________________________________________________

______________________________________________________________________________________

______________________________________________________________________________________

______________________________________________________________________________________
Teacher Candidate’s Name: _______________________________________________

Semester/Year of Field Placement: ________________________________________

Course Number(s)/Titles: ________________________________________________

Total Number of Hours Required: ________________

School: _______________________________________________________________

Grade Level: ________________  Content Area(s): ___________________________

Letter Grade for the Experience: ____________

Date discussed with student: _____________________________________________

Mentor Teacher’s Name: _________________________________________________

Mentor Teacher’s Signature: _____________________________________________

Teacher Candidate’s Signature: ___________________________________________

Student’s signature indicates; they have reviewed, discussed and received copies of their evaluation.

_The above letter grade will count as 50% (one-half) of this teacher candidate’s field experience grade. Please return immediately after the teacher candidate has completed the required number of hours. The final due date is May 7, 2010._

Students will provide cooperating teacher with an evaluation form and a return envelope.

_Send to:_  Dr. Patricia Goslee
Coordinator of Professional Development
Schools & School-Based Programs
University of Maryland Eastern Shore
Department of Education
Hazel Hall Room 2026
Princess Anne, MD  21853