Legislative Testimony

Presented to
The Senate Budget and Taxation Committee
Education, Business and Administration
Sub-Committee
February 14, 2006

By
Thelma B. Thompson, Ph.D.
President
University of Maryland Eastern Shore
Legislative Testimony

Presented to
The House Appropriations Committee
Education and Economic Development Sub-Committee
February 15th, 2006

By
Thelma B. Thompson, Ph.D.
President
University of Maryland Eastern Shore
Chart 1 confirms that UMES had the second highest enrollment growth rate (2.5%) in the University System of Maryland in the fall of 2005.

Chart 2 shows that UMES continues to serve Maryland well by maintaining a Maryland total enrollment of more than 70% of the total student population.
Chart 3 shows that UMES’ graduation rate for the 1998 cohort of 49.5% (MHEC data) surpasses all other HBCUs within the USM.

Chart 4 shows that UMES graduates its baccalaureate degree students in a shorter time (9.2 semesters) compared to other HBCUs in the USM.
Chart 5 shows that UMES has increased its passing rate on the PRAXIS II teacher licensure exam from 45% in 2002-2003 when it was labeled a low performing school by the Maryland Department of Education to 100% passing rate in 2004-2005.

Chart 6 shows that UMES had a good start in the fall of 2005 with regard to community college transfers from Maryland community colleges. Enrollments from Worwic, Montgomery and Prince George’s community colleges are at an all-time high.
Chart 7 shows that the increase in sponsored research grants and contracts over a five-year period from $9.8 million in FY 2001 to $19.7 million in FY 2005 (101%) has been phenomenal.
Table 2: 2005 MEAC INSTITUTIONAL GRADUATION SUCCESS RATE REPORT
1995-1998 Cohorts

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<th>Delaware State</th>
<th>Florida A &amp; M</th>
<th>Hampton</th>
<th>Howard</th>
<th>UMES</th>
<th>Morgan State</th>
<th>Norfolk State</th>
<th>NCAI</th>
<th>South Carolina</th>
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<td>GSR Fed Rate</td>
<td><strong>81%</strong></td>
<td><strong>79%</strong></td>
<td><strong>77%</strong></td>
<td><strong>71%</strong></td>
<td><strong>51%</strong></td>
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<td>Florida A &amp; M</td>
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The Graduation Success Rate (GSR) is a new NCAA measurement that improves the federally mandated graduation-rate (Fed Rate) by including transfer data in the calculation. The GSR supplements but does not replace the federal methodology by crediting institutions for transfers -- both incoming and outgoing -- as long as they are academically eligible. The GSR also accounts for midyear enrollees.

Fed Rate for teams are Four-Class Average
\* 1998-99 Graduation Rate
** Four-Class Average
*** GSR based on 1995-1998 Cohorts