WHAT COMES NEXT?

**English Education Interns on the Home Stretch to May Graduation**

By Barbara Seabrook

Editor’s Note: Dr. Seabrook is a tenured associate professor in the Department of English and Modern Languages and coordinator of the department’s English Education program.

Briana Fulton, an English teaching intern in the UMES Master of Arts in Teaching (M.A.T.) program, attended the Education Job Fair at UMES on Thursday, March 26, and was offered a job. She signed an open contract for a full-time teaching position with Prince George’s County Public Schools.

Ms. Fulton, who earned her undergraduate degree in English at UMES, will select the school and grade level she wants to teach when completing the high school internship in Grades 9 and 10 at Washington Academy & High School with Mentor Teacher Amy Heger, English Education undergraduate Donald Brown is now completing his middle school internship as a paid employee. Mr. Brown was recently hired as a Grade 8 long term substitute teacher at the same school.

Briana Fulton’s middle school internship was completed in Grade 7 at Wicomico Middle School with Mentor Teacher Carolyn Massey; Ms. Fulton is currently completing the high school internship in Grades 9 and 10 at Washington High with Mentor Teacher Amy Heger.

Senior English Education major Amanda Richards completed her middle school internship in grade 7 at Somerset Intermediate School with Mentor Teacher Renee Larimore; Ms. Richards is currently completing an internship in Grade 12 at Wicomico High School with Mentor Teacher Susan Ward.

HAWK RADIO LIVE IN THE LIBRARY

**Event Increases Library Attendance During Midterms**

Interim Dean of Library Services Tracey Joel Hunter Hayes wants more students to spend time in the Frederick Douglass Library.

In an effort to drive attendance during midterm exam week, he invited the staff of Hawk Radio, the UMES student-managed internet radio station, to produce a remote show from the library’s second floor exhibit room.

Nearly every semester, station staff conduct remote shows in the SSC rotunda, but broadcasting from the library was a first.

Hunter Hayes has invited the students to return for another show during finals.
Public speaking instructor Will Rose received great news recently. A short documentary he created earned an Award of Merit in the experimental category as part of the Accolade Global Film Competition. It also won a Gold Award in Indonesia’s Documentary & Short International Movie Award Competition.

“My Bridge,” a tribute to New York City’s Brooklyn Bridge, was shot in 2008 and completed in 2013. It was previously selected for presentation at the 2014 Capital City Black Film Festival in Austin, Texas. It has also been selected for screening this year at the The People's Film Festival 2015 in Harlem.
When I first went to college, I thought you should arrive knowing the career path you want to take. I was under the impression, as a freshman, you should have everything figured out. I used to believe I was a failure for not knowing from the beginning what I wanted to do. However, I’ve learned that you change while in college, and what you originally think is your ideal job, you may not even like.

When I was a freshman, my major was general studies. I didn’t know what career was for me. This bothered me a lot throughout college. I used to think I wouldn’t be successful because I didn’t know what I wanted. I was stressed even though others would tell me that it would all come to me.

I went from majoring in general studies to English my second semester at UMES. Composition instructor Bonni Miller told me I was a strong writer, and she enjoyed reading my final paper in her course. I felt like that moment really pushed me to pursue writing. I had already enjoyed writing since I was eight years old. All the people who told me I would eventually figure it out were right.

Most of my time at UMES I believed I wanted a 9 to 5 desk job. I thought I wanted a job with repetitious work. When I got an internship at Homeland Security during the summer of 2014, I realized I liked nothing about the job. Sitting at a desk all day and completing the same assignments drove me crazy.

I remember feeling like a failure because I had no idea about my future. I knew that I loved to write, but I didn’t know how to translate those skills into a career. I then went to internship coordinator Marilyn Buerkle for help, and this led to an internship on campus in marketing. I love my current internship and have learned so much. This experience has led me to pursue a career in writing, marketing and public relations.

If you don’t know anything about your future, you are not alone, and it doesn’t mean you’re a failure. Learning to get to know yourself takes time, and sometimes it takes completing a series of internships to learn who you are. Also, it is important to ask for help and to network. By doing this, you get great advice and referrals to places where you can fine tune your future.

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Four English faculty members traveled to Rockville, Maryland, in early March for the annual spring conference sponsored by the College English Association Mid-Atlantic Group.

Courtney Harned, Amy Hagenrater-Gooding, Gabriela Vlahovici-Jones and Terry Smith each presented separate papers in a panel they titled “Moving Online at the University of Maryland Eastern Shore.”

Ms. Harned discussed her experiences teaching basic composition courses. Dr. Smith focused on her technical writing class for honors students. Ms. Vlahovici-Jones explained how she developed an online speech course, and Dr. Hagenrater-Gooding outlined her use of Massive Open Online Courses known as MOOCs.

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