The University of Maryland Eastern Shore
Professional Education Programs prepare professionals who are Reflective, Innovative, Value Diversity and are Effective (PRIDE). Our candidates are committed to excellence and have specialized knowledge and intensive academic preparation. They continuously reflect on and evaluate their practices and demonstrate a willingness to make changes that enhance student growth and learning. Moreover, candidates are innovative in employing the best contemporary practices using creative problem-solving techniques and connections to real world experiences. Our paradigm for valuing diversity centers on understanding and interacting with individuals in various educational, social and cultural environments. Finally, professional education candidates demonstrate the knowledge, skills and dispositions that support effective student learning outcomes.

Department of Education
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www.umes.edu/Education
In addition to the UMES Graduate School requirements, the following are program requirements:

- A master’s degree in education or an appropriate academic discipline from a regionally accredited University or college (MSCHE, NEASC-CIHE, NCA-HLC, NWCCU, SACS, WASC-ACSCU), or from an international educational institution recognized by World Education Services as an accredited agency.

- A master’s thesis or other evidence of scholarly research.

- Professional resume.

- Writing Sample: An original sample of the student’s writing that the Admission Committee can use to evaluate the student’s ability as a writer and potential success in the doctoral program. The minimum length of the sample is five pages and should not exceed 30 pages.

- Interview by the EDLD Program Admissions Committee.

- Grade-point average ≥ 3.0 (on a 4.0 scale).

- Copy of current certification/s (minimum Maryland Administrative I or equivalent).

- Submission of a current and acceptable criminal background check by the end of the first semester.

Required Courses (3 credit hours each)

A. Core Domains of Leadership (24 semester hours)

EDLD 640 Writing for Publication
EDLD 641 Inclusionary Classroom Practices
EDLD 642 School and Community Relations
EDLD 644 Supervision and Professional Development
EDLD 645 Ethics and Diversity
EDLD 647 Curriculum and Instructional Leadership
EDLD 648 Planning and Program Evaluation

Required Courses (Continued)

B. Specialization in Leadership (12 semester hours)

EDLD 662 School Plant Management
EDLD 664 Advanced School Law
EDLD 667 School Finance and Resource Allocation
EDLD 669 Personnel Management and Negotiations

C. Integrated Internship (3 semester hours)

EDLD 675 Internship in Administration

D. Research Methods (9 semester hours)

EDLD 683 Qualitative Research for Educational Leaders
EDLD 685 Quantitative Research for Educational Leaders
EDLD 687 Research Instrument Design

E. Dissertation Research (12 semester hours)

EDLD 899 Doctoral Dissertation with Seminar (12 credits)

Total Credits (60 semester hours)

(Core, Specialization, Internship, Research, Dissertation)