MESSAGE FROM THE DEAN

Dean Says, Tapping into the “Hidden Web” Helps Students Make the Grade

We are excited to welcome all of our new and transfer students and extend happy returns to others. We hope you had a wonderful summer. During the Fall 2012 semester, I encourage you to visit the library if looking for good information on a subject. While the general search engines search what’s free on the Web, often the relevant, most accurate (and professor approved) information resides in what insiders call the “Hidden Web”: expensive password-protected databases typically consulted by professional researchers and, more to the point, faculty. These databases come handy when the answers really matter — for a research assignment or team project that will impact your grades. Accordingly, professors expect students to use research that is relevant, reliable information vetted by scholars in your field.

Meantime, all you need to do is to add the library’s home page (http://www.umes.edu/fdl) to your “Favorites” list. Undoubtedly, the library has information professionals, most sought-after Internet resources — information sources that would typically cost thousands — available free to students, staff and faculty. Whether your academic major is in agriculture, art, business, education, health professions, sciences, social sciences or other disciplines, the information professionals at FDL have selected data bases that support your research. Indeed, tapping in through the library’s website means finding information that can help with late-night or 11th hour research, from anywhere on or off campus.

These Internet sources are easy to use. On the other hand, and perhaps more importantly, it may take a visit or two to learn the ropes. It’s like going to a grocery store if you’ve only shopped at the gas station’s food mart. It might take a few minutes to understand the layout, but once you do, you find the selection and quality knock the socks off the gas station’s choice. And if you really want some personal service, just visit the library. The staff can provide expert advice on the ins and outs of research that can make all your reports and papers that much better in the future.

FREDERICK DOUGLASS LIBRARY

University of Maryland Eastern Shore
Frederick Douglass Library
Princess Anne, Maryland 21853
Phone: 410-651-6621
Fax: 410-651-6269

Visit Your Library
We’re on the Web!
www.umes.edu/fdl

Notable Additions to the Collections


What’s Online…

E-Books


What's Online

Regular Session Hours
(August 27 - December 20)
Sunday-Thursday
3:00 p.m.-1200 a.m.
Friday
8:00 a.m.-5:00 p.m.
Saturday
10:00 a.m.-7:00 p.m.

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DOUGLASS NOTES
University of Maryland Eastern Shore
Division of Academic Affairs
Frederick Douglass Library

September 2012

NEWSLETTER COMMITTEE
Ms. Karen Ames
Ms. Bonita Jones
Mrs. Jennifer Neumeyer
Mrs. Cynthia Nyirenda

Teddy

For the Spirit…

“Knowledge is of two kinds. We know a subject ourselves, or we know where we can find information upon it.”
—Samuel Johnson

Answer to the Trivia Question.
I am Portia E. Byrd - Acting President-UMES 1897-1900
Visit the Frederick Douglass Library’s Archives/Special Collections Department to find out Little known UMES History Facts.

We’re on the Web!
www.umes.edu/fdl

Dr. Ellis B. Beteck
Dean of Library Services

University of Maryland Eastern Shore
Division of Academic Affairs
Frederick Douglass Library

September 2012

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And if you really want some personal service, just visit the library. The staff can provide expert advice on the ins and outs of research that can make all your reports and papers that much better in the future.
Dr. Russell Irvine Lectures on African American Colleges before the Civil War

Dr. Russell Irvine, UMES alumnus from the class of 1966 and retired associate professor of educational policy from Georgia State University, delivered a guest lecture on April 3rd. He spoke passionately about the history of various educational figures, reminding us that it wasn’t just the Harriet Tubman’s or Frederick Douglass’s of the world who made a difference in the lives of African Americans.

Dr. Irvine also discussed three main institutions: Ashmun Institute (now Lincoln University in PA), Liberia College in West Africa, and Avery College which was located in Pennsylvania. His most recent book is titled “The African American Quest for Institutions of Higher Education before the Civil War.” The journey of research and complete the book took him 14 years and is striving to keep up. It is our desire to provide a scholarly approach to a topic that seemed to be lost in the annals of history. His book is available in the Special Collections Section black section for in-house use.

Mobile Technology Exploration

For several years now, mobile technology has been advancing as the wave of the future for several years now. Where once you looked around and saw everyone with a cell phone, now you look around and see instead a Smartphone or other mobile device. The Frederick Douglass Library recognizes this changing technology and is striving to keep up. It is our desire to provide patrons with services that they can receive at the traditional desktop computer or their mobile device (tablet, e-reader, Smartphone, etc.). As part of our efforts to become familiar with this technology and, in turn, provide to our patrons, library staff members are being trained in the use of different mobile devices. These devices include the Apple iPad, Apple iPod Touch, Amazon Kindle Fire, and the Barnes and Noble Nook.

Our staff are also using these devices to determine the possibility of creating a mobile website for the Frederick Douglass Library. QR codes could be used for accessing information, and apps for teaching and learning.

Mobile technology has a lot to offer the library and the patrons it serves. This is first step in using mobile technology is one. We hope that you will become actively engaged as we continue to incorporate this technology in our library. If you have any questions or comments please contact Joseph Bree at 410-651-6270 or jbree@umes.edu.

Faces in the Frederick Douglass Library

Ms. Sharon D. Brooks is in her third decade as the Media Services Librarian in the Frederick Douglass Library. She is also the library contact person for the Interactive Video Network System (IVN). Ms. Brooks received the B.S. degree in Health Education and the M.A. degree in Educational Media & Instructional Development from North Carolina Central University in Durham, NC. She earned additional graduate study at the University of Maryland College Park. She is an active Associate Member of Metropolitan United Methodist Church in Princess Anne, MD; and a member of the Somerset County Professional Women; and a member of the African American Cultural & Historical Museum, Inc. In 2010 Ms. Brooks was included in Marquis Who’s Who in America. Ms. Brooks has a passion for history and enjoys travel and landscaping.

FDL Advocates/Supporters

The Frederick Douglass Library salutes our library advocates/supporters. In this issue of Douglass Notes, we feature Mr. Donnie H. Waters, M.S.I.M. General Manager Consultant

Tell us why the Frederick Douglass Library (FDL) is your best friend.

The Frederick Douglass Library (FDL) is my best friend and a waiting friend for all who dare to journey the path of life-long learning. If athletics are the front porch of a university, then the library is the incubator and sustainer of ideas and scholarship. A good library provides the environment from which better thinkers are created. Getting around in the modern, complex, information-rich world requires that you think clearly and diversely. Libraries help students do both. “That perfect tranquility of life, which is nowhere to be found but in a retreat, a faithful friend and a library.” – Aphe Ben

Why do you support the library?

My support for FDL stems from knowing that it can empower its users to be successful in every facet of life. This holds true for administrators, faculty, scholars, students and the broader community. Libraries are great contributors to a better tomorrow. Lawrence Clark Powell said, “No university has ever risen to greatness without a library.” If the world has ever risen to greatness without a correspondingly great library… When this is no longer true, then will our civilization have come to an end.

How has the library helped you do your job?

The Frederick Douglass Library is a great place to find the requisite quietness and space to apply analytical and critical thinking skills when working on projects. I have utilized its online databases and other resources, checked out books, used its interlibrary loan services, and benefited by getting assistance from the friendly and knowledgeable staff.

What are the top three library services you use?

The top three services that I use at FDL are its Wi-Fi access to the Internet, borrowing books, and using various designated spaces for group interaction. Free public access is an invaluable service to all persons living in such a rural area as the Eastern Shore of Maryland.

What will the library look like in the near and distant future?

A well established body of research and real world experiences validate the importance that organizational capabilities have in advancing institutional strategy. FDL’s distinct cross-disciplinary capabilities are applied across the widest spectrum at UMES, so it requires a great deal of capital investment. It is this coherent strategic investment among all the critical capabilities, the university, and the portfolio of services that differentiates UMES from its competitors. FDL is another extension of the UMES brand.

UMES aspires to become a “Carnegie Research-Intensive University,” with a sharp focus on preparing students to help shape the 21st century. University priorities, such as growth in academic programs, curriculum upgrades, and student enrollment, suggests FDL will be integral in how university leaders reach stated institutional core values and strategic plan goals. UMES must avoid the tendency to wait for expansionary economic conditions to return. When you focus on priorities, costs are not a problem. They are a choice. The priorities most worthy of high levels of investment are those that align with the growth and programmatic improvement priorities of the university. The health of a university library signals a clear message, containing credibility, a university, and is a necessary asset in advancing the stature and service delivery of the institution.

6. How do you describe the FDL to others? FDL can be described to others as an invaluable asset to the university, students, and community. The library is a friendly, knowledgeable, and very helpful. The resources are readily available. FDL is a valued friend to all who pursue its resources.

7. What information seeking/using advice would you offer to today’s students? My advice is always the same; make the library your friend. Libraries are the best illustrations of the democratizing of our beliefs and values. The notion of “equal access” and “equitable treatment” is ever on display in its liberal offerings. FDL is a supportive environment for committed life learners. A committed person can through diligence, hard work, and proficiency use the library as a resource to improve the trajectory of their life.

8. What's the best information advice you ever got? The best advice that leans in all fields of endeavor that speak at TED (Technology, Entertainment, and Design) Conferences, and Personal Democracy Media. I also listen to Pandora Radio to feed my music jones and Rivals.com, yahoo sports, ESPN, etc., to satisfy my sports needs. The beauty of living in the twenty-first century in America is that with proper connectivity, mobile technology and Wi-Fi allows a person to conduct business wherever they are situated.

9. What do you do for fun? Some of the things that I do for fun at FDL are surfing the Internet and I listen to some of the leading edge thinkers in all fields of endeavor that speak at TED (Technology, Entertainment, and Design) Conferences, and Personal Democracy Media. I also listen to Pandora Radio to feed my music jones and Rivals.com, yahoo sports, ESPN, etc., to satisfy my sports needs. The beauty of living in the twenty-first century in America is that with proper connectivity, mobile technology and Wi-Fi allows a person to conduct business wherever they are situated.
New Dell Computers

The new Dell computers come with Windows 7 and were introduced to place monitors on top of computers. They are much faster than the old Gateways, so we made the move to benefit our patrons. There are 6 on the Ground Floor, 16 on the First Floor, 4 on the Second Floor, and 20 in the Adele V. Holden Library Classroom.

FDL Librarians in Training

With the emergence of technologies in libraries, there have been huge changes in the way information is stored and retrieved. With such massive changes taking place, it can be difficult for librarians to stay on top of all the latest developments. For that reason, FDL Librarians frequently participate in professional development and training sessions. This presentation on E-Books and use of mobile technology in libraries took place in the Adele V. Holden Room at the FDL. The goal of the presentation was to provide FDL librarians with the knowledge to remain current as library information is stored and retrieved. With such huge changes in the library catalog and online resources. Summarizing her presentation, Reference Librarian Anne Reed, said, “This is a great opportunity to introduce students to a valuable campus resource. Our orientations can be broad and basic, or customized for a specific course or assignment. To schedule an orientation, call the library reference desk at (410) 651-7937. Please give the library 48-hour notice when requesting an orientation.”

Who am I?

I was born near Berryville Clarke County, Virginia. I was a model wife, Mother, and teacher. After the death of my husband, I became the Acting Principal of the Princess Anne (the Delaware Conference Academy) from 1897-1900. I was often been heard to say, “I have no concern about death, it is all important to live well.”

Underground Railroad Conference

On June 1st, Kimberly Dumpson, Director of Alumni Affairs, along with Eric Jodlbauer, Library Technician I and Bill Robinson, Director of Public Relations, presented a workshop during the Harriet Tubman Underground Railroad Conference at Chesapeake College, Cambridge. The Workshop, titled “Celebrating the Journey: the Delaware Conference and the Founding of the University of Maryland Eastern Shore in 1886,” highlighted the history of the Delaware Conference of the Methodist Episcopal Church and its role in the creation of the University of Maryland Eastern Shore from its inception in 1864 through 1896, when the last member of the conference to lead the school, Thomas Kiah, died.

This event was just one of 25 workshops presented during the two day conference. Other topics presented by regional and national scholars included the following: “Livelihood and Landscape in the Early Life of Harriet Tubman – Toward Communities and Connections on the Underground Railroad”; “Mapping the Journey from Slavery to Freedom: Stories of the United States Colored Troops and Underground Railroad Figures”; and “May I Tell My Story?: Interpreting Slavery and the Underground Railroad to the General Public.”

Tubman’s influence was felt well beyond the borders of the Eastern Shore, a fact reflected in the diversity of speakers who hailed from numerous states. Presenters from New York, Pennsylvania, Ohio, Michigan, Georgia and Washington, D.C., made their way to Cambridge to participate in the conference.

Two keynote addresses were also given. Dr. Judith Wellman, a respected scholar and author on Underground Railroad history, spoke about her research concerning Tubman and her activities in the New York region. Dr. Nkeiru Okoye—a composer, conductor, music consultant and public speaker—a gave keynote speech at the Celebration Dinner at Waugh United Methodist Church.

Besides the workshop detailing the history of UMES, the University was further represented by a second workshop by Kim Dumpson, titled “Rhode Island and the Underground Railroad: The Rice, Johns & Van Home Families.” Another workshop was presented by Dr. Kathryn Barrett-Horne Families.” Another workshop was presented by Dr. Kathryn Barrett-Horne Families.”

(The conference, now in its third year, is hosted by the Office of Residence Life. It allowed the Library to purchase our latest collection: Community Resource Books. They are located at the front of the Library to the left of the Circulation desk. The library was also busy holding a handful of webinars from our database vendors to help students learn to search for quality journal articles and other reliable web resources. The databases selected included JSTOR, SciVerse Science Direct, Lexis Nxis, Academic Search Premier, and the newest addition: RefWorks—a citation solution that allows you to directly import or manually enter citation information from journal articles, books, etc. This database will automatically create your bibliographies for you in the appropriate style manual format. Whatever you missed out on, students and faculty, too, we encourage you to visit the reference desk and ask a Librarian to demonstrate any of the above-mentioned databases for you.)
AL A Conference

The American Library Association Conference was held June 21-26, 2012 in Anaheim, CA. Some of the sessions attended were E-Book Collections, Pedagogy, Video Streaming, and Technologies in Libraries. A wealth of information on library services, database instruction, technology demonstrations, book signings and authors could be found as FDL staff participated in sessions; and browsed through the 1500 plus booths in the Exhibit Arena; and attended membership meetings and company receptions were also attended. This conference always enables attendees not only to stay abreast of emerging library resources and technologies but also to network and collaborate with library colleagues. Funding to attend this conference was provided by the Office of Title III.

“The Global Village in the New Millenium”

We invite you to this presentation and to converse with our guest, Dr. Robert Ginsberg, Professor Emeritus at Pennsylvania State University. It will be held on Tuesday November 13th at 7:00pm in the Library Auditorium and is FREE to anyone. Faculty bring your students and come yourselves!

To summarize: “The world has shifted in the twenty-first century into the form of a global village. Instead of isolated cultures, countries, and markets, we have become interconnected with almost everyone else on the planet. In what three ways, for what benefits, and with what hazards?

1. Instantaneous communication means that we can gather information from all over the world.

2. Economic globalization means that we all should have easier access to quality products at lower costs. Everyone on earth can be fed.

3. The widespread doctrine of human rights means that all human beings are guaranteed protection against oppression.

The hazards are (1) Constant electronic communication denhumanizes us and makes us complacent when faced with the sufferings of others. (2) World markets turn cheap labor into slave labor to make a profit. (3) Human rights sound like pompous utterances that are unenforceable. The talk explores how we may best face the hazards while expanding the benefits for the rest of this century.”

For more information please contact Jennifer Neumyer at 410-651-7696 or jneumyer@umes.edu

Smithsonian Traveling Exhibit Stops at UMES

PRINCESS ANNE, MD—Journey Stories, a traveling exhibit of the Smithsonian Institution’s Museum on Main Street opens at the University of Maryland Eastern Shore’s Mosely Gallery on Oct. 18 with a reception from 4-6 p.m. It remains on display through Nov. 30.

“We’re pleased to bring such an outstanding exhibit to the lower Eastern Shore,” Cori Beardsley, the new interim director of the Mosely Gallery at UMES, said. Journey Stories uses images, audio and artifacts to tell how our ancestors came to America or pursued a new life in another state or across the continent, she said. “The reason why they came or why they migrated within the country are as diverse as the individuals themselves. Their stories demonstrate the critical role travel has played in forming American society.”

The exhibit covers four centuries of American history and includes accounts of European immigrants traveling in search of promise in a new country; Africans forced into slavery and brought to North America; ‘forty-niners’ following the California Trail during the Gold Rush; Native Americans traveling the Trail of Tears after the Indian Removal Act of 1830; the harrowing tales of slaves escaping through the Underground Railroad; and families leaving their hometowns in search of employment during the Great Depression. “The exhibit shows how the development of transportation technology was inspired mainly by the human desire for freedom,” Beardsley said.

The Maryland Humanities Council is sponsoring Journey Stories’ five-location route in Maryland and assists host museums in developing public programs to supplement the Smithsonian exhibit. At UMES, the Frederick Douglass Library hosts a companion exhibit, “International Voices: Capturing Their Journeys to UMES,” from Oct. 18 (opening reception from 2-4 p.m.) to Nov. 30 and a lecture, “The Global Village in the New Millennium,” on Nov. 13, at 7 p.m. by Dr. Robert Ginsberg, professor emeritus at Pennsylvania State University with 35-years teaching philosophy and comparative literature.

Somerset County, libraries in partnership with UMES, will offer the film screening of “Grapes of Wrath” at the Princess Anne Library on Oct. 9, at 1 p.m. A discussion of the book, which is set in the Great Depression, follows on Oct. 11, at 4 p.m. at the Crisfield Library and Oct. 24, at 2 p.m. at the Princess Anne Library. A book discussion on “The Alchemist,” Paulo Coelho’s story of a young shepherd on his journey to Egypt, takes place on Nov. 8, at 4 p.m. at the Crisfield Library and Nov. 21, at 2 p.m. at the Princess Anne Library.

Want to add your “Journey Story” to the collection? Smartphone users can download an app, “Stories from Main Street,” to record their own story, Beardsley said. The collection includes life in small towns and the American experience and is part of the Smithsonian Institution’s oral history collections. Submissions will be posted online at www.storiesfrommainstreet.org.

The Mosely Gallery of Art is open Mon.-Fri., from 9 a.m.-5 p.m. Call 410-651-7770 for more information. The Frederick Douglass Library is open Mon.-Fri. from 8 a.m.-5 p.m. Call 410-651-7696. Both have evening and weekend hours by appointment. For Somerset County Public Libraries, call 410-651-0852.

Dean Beteck Participates in the Harvard Leadership Institute for Academic Librarians

From August 4 – 10, 2012, approximately 99 academic librarians, Library Deans and Directors selected to participate in the Leadership Institute for Academic Librarians (LIAL) gathered at Harvard for the 12th Leadership Institute convened by the Harvard Graduate School of Education (HGSE). University of Maryland Eastern Shore (UMES) Frederick Douglass Library (FDL) Dean of Library Services Ellis Beteck participated in this executive leadership development program for college and university librarians with leadership and/or management responsibilities. The LIAL emphasizes the development of individual leadership skills and the creation of a leadership network. The LIAL experience provides a valuable opportunity for participants to assess their own leadership strengths and weaknesses in a supportive and engaging learning environment.

“A library is a treasure-house of knowledge. My interest is in identifying ways to position the library as an agent for change to strengthen support for the library services and resources,” said Beteck. “Significant changes in academic libraries need new management and leadership techniques. The Leadership Institute for Academic Librarians has provided me with the tools and valuable insights needed to improve my leadership effectiveness and explore new roles for the Frederick Douglass Library to support the goals and priorities of UMES.”

About the Leadership Institute for Academic Librarians

Leadership Institute for Academic Librarians (LIAL) is focused on the participants’ learning key concepts and how to apply them to the political challenges of leading, as well as managing the contemporary academic library. The curriculum addresses three areas – planning, organizational strategy and change, and transformational learning with an overarching goal of increasing leadership and management capacity.