### Teacher Education Major and Respective Benchmark

<table>
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<th>PHASE/LEVEL</th>
<th>Benchmarks</th>
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| **PHASE 1:** | **EDCI 200 (FRESHMAN OR SOPHMORE YEAR)**  
• Acceptable results on a Criminal Background check  
• Completed 10 hour field experiences observation for EDCI 200 with positive feedback from mentor teacher  
• Appropriate professional dispositions |
| **PHASE 2:** | **TEACHER EDUCATION CANDIDACY (SECOND SEMESTER SOPHMORE YEAR)**  
• 3.0 overall GPA  
• 45 credits completed (including ENGL 101, ENGL 102, ENGL 203, ENGL 001/002, MATH 102 or 109, EDSP 200A, EDCI 200, Science and lab; PSYC 100) with grades of “C” or above  
• Passing state scores on PRAXIS I (or an approved Basic Skills Test: SAT, ACT, or GRE)  
• Appropriate professional dispositions |
| **PHASE 3:** | **INTERNSHIP (LAST SEMESTER IN PROGRAM; SENIOR YEAR)**  
• Maintenance of 3.0 overall GPA  
• Maintenance of 3.0 GPA in major courses (no grades lower than “C”)  
• All required courses have been taken and completed (electronic audit will indicate this)  
• Passing state scores on PRAXIS II  
• Pre-internship of 60 hours has been successfully completed  
• Internship Application completed and submitted  
• Positive results from Internship Interview  
• Appropriate professional dispositions |
| **PHASE 4:** | **GRADUATION (TO EARN THE B.S. DEGREE)**  
• Audit collapses (i.e., all courses taken and all parts completed)  
• Successful completion of senior seminar and internship at two levels (i.e., elementary and secondary for Art and Music; Middle and High for other 9 majors)  
• Maintenance of 3.0 overall GPA  
• Maintenance of 3.0 GPA in major courses (no grades lower than “C”)  
• Passing/“acceptable” score on Portfolio Exam (per rubric)  
• Appropriate professional dispositions |

**Total Credits to complete:**  
Based on Program