<table>
<thead>
<tr>
<th>(Family and Consumer Sciences Education) Level</th>
<th>Benchmarks</th>
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| **EDCI 200 (freshman or sophomore year)**     | • Acceptable results on a criminal background check  
                                            • Completed 10 hour field experiences observation for EDCI 200 with positive feedback from mentor teacher  
                                            • Appropriate professional dispositions                                      |
| **Teacher Education Candidacy (usually beginning second semester sophomore year)** | • 2.75 overall grade point average  
                                            • 45 credits completed (including ENGL 101, ENGL 102, ENGL 203, ENGL 001/002, MATH 102 or 109, EDCI 200, Science and lab; PSYC 200) with grades of “C” or above  
                                            • Passing state scores on PRAXIS I (or an approved Basic Skills Test: SAT, ACT, or GRE)  
                                            • Appropriate professional dispositions                                      |
| **FCS Professional Courses (sophomore & junior year)** | • Students in FCS-Education must complete all professional development courses in the major with a grade of “C” or better before they can proceed to their senior year and complete their internship experience. Those courses include:  
                                            o FMCT 361, FMCT 381, NUDT 210, NUDT 211, CHDE 222 & 323; HUEC 203, 243, 310, 370, 361, 464, 474 & 490 |
| **Internship (last semester in program; senior year)** | • Maintenance of 2.75 overall grade point average  
                                            • Maintenance of 2.75 grade point average in major courses (no grades lower than “C”)  
                                            • All required courses have been taken and completed (electronic audit will indicate this)  
                                            • Passing state scores on PRAXIS II  
                                            • Pre-internship of 60 hours has been successfully completed  
                                            • Internship Application Completed and Submitted  
                                            • Positive results from Internship Interview  
                                            • Appropriate professional dispositions                                      |
| **Graduation (to earn the B.S. degree)** | • Audit collapses (i.e., all courses taken and all parts completed)  
                                            • Successful completion of senior seminar and internship at two levels: (middle and high school)  
                                            • Maintenance of 2.75 overall grade point average  
                                            • Maintenance of 2.75 grade point average in major courses (no grades lower than “C”)  
                                            • Passing/“acceptable” score on Portfolio Exam (per rubric)  
                                            • Appropriate professional dispositions                                      |