



Herman Franklin Paraprofessional Program
 University Of Maryland Eastern Shore
 Office of Residence Life
 Princess Anne, MD 21853

RECOMMENDATION LETTER

To the Candidate

A copy of this form should be given to 3 individuals who you know well. At least one letter must be from a faculty member and one should be from a paraprofessional. Each recommender should complete the bottom half of his/her copy. The recommender should provide the letter to you in a sealed envelop or mail it to HFPP directly. All information is subject to verification

Waiver of Access: I have requested that this recommendation be filed for use in the selection process for the Herman Franklin Paraprofessional Program. In accordance with the Family Educational Rights and Privacy Act of 1994, I have indicated my intention regarding access to this recommendation by checking one of the following options. The recommendation will be sent to the paraprofessional coordinator.

I waive access to this info I do not waive access to this info

 Signature of applicant

To the Recommender

Thank you for taking the time to write on behalf of this applicant to the Herman Franklin Paraprofessional Program. On a separate sheet of paper (institutional or business letterhead), please tell us why you endorse the student as an applicant for the Herman Franklin Paraprofessional Program. Be sure to address what you know about the student’s academic and professional experiences, participation in extracurricular activities, and work in school, government and community service. All letters should be written in English. Please give the letter and this form to the applicant, in a sealed envelope, or send it directly to:

Paraprofessional Selection Committee
 University Of Maryland Eastern Shore
 Herman Franklin Paraprofessional Program
 Office of Residence Life
 Princess Anne, MD 21853

We suggest you retain a copy for your records. We appreciate your efforts on behalf of this candidate and look forward to hearing from you.

How do you rate the candidate on the following criteria?

	OUTSTANDING	VERY GOOD	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	UNOBSERVED
INTELLECTUAL CURIOSITY						
SERIOUSNESS OF PURPOSE						
MOTIVATION						
CONCERN FOR OTHERS						
LEADERSHIP						
ACADEMIC ACHIEVEMENT						
POTENTIAL FOR GROWTH						