Art Education Teaching, B.A.
Departmental Requirements
This program leads to the Bachelor of Arts degree in Art Education with specific preparation for teaching Art in elementary and secondary schools. Students who complete the program will be eligible for Pre-12 teaching certification. Students in this program must complete 126 semester hours of University courses. Included in the 125 semester hours are a minimum of 42 hours of Fine Arts core courses and 42 hours of Professional Education courses. A minimum GPA of 3.00 is required for all courses.

Career Opportunities
A degree in Fine Arts prepares Art and Music teachers for elementary and secondary schools; prepares students for professional careers in graphic illustration, commercial photography and sequential arts; and provides students a foundational development for graduate study.

Required Courses
General Education Requirements
All students are expected to complete a common body of academic course work. The General Education Requirements are designed to promote the development of a comprehensive educational base which will effectively support a student’s choice of a major concentration. MATH 101 does not meet the General Education Requirement and does not apply toward graduation requirements.

Curriculum Area I - Arts and Humanities: Credits 9
Discipline E: Speech
Course Name Credit Term Taken Grade Gen Ed
ENGL 203 Fundamentals of Contemporary Speech 3 Credit: 3

Discipline A: Arts
One course from:
Course Name Credit Term Taken Grade Gen Ed
ARTS 101 Exploration of the Visual Arts Credit: 3
ARTS 310 African American Art History Credit: 3
MUSI 100 Rudiments of Music Credit: 3
MUSI 101 Introduction to Music Credit: 3
MUSI 109 Introduction to Jazz History Credit: 3

Discipline B: History
One course from: Discipline B, Discipline C or Discipline D.
Course Name Credit Term Taken Grade Gen Ed
HIST 101 History of World Civilization I Credit: 3
HIST 102 History of World Civilization II Credit: 3
HIST 201 History of American Civilization I Credit: 3
HIST 202 History of American Civilization II Credit: 3
PHIL 201 Introduction to Logic Credit: 3

Discipline C: Foreign Language
Languages: Chinese, French, Spanish, American Sign Language

Discipline D: Literature
Course Name Credit Term Taken Grade Gen Ed
ENGL 204 Introduction to Fiction Credit: 3
ENGL 205 Introduction to Drama Credit: 3
ENGL 206 Introduction to Poetry Credit: 3
ENGL 207 Introduction to Creative Writing Credit: 3

Curriculum Area II - Social and Behavioral Sciences: Credits 6
Students must select one course in each of two disciplines:
Discipline A: Social Sciences
Course Name Credit Term Taken Grade Gen Ed
GEOG 201 The World Geography I Credit: 3
GEOG 202 The World Geography II Credit: 3
POLI 100 Introduction to American Government Credit: 3
POLI 120 Introduction to Political Behavior Credit: 3
POLI 342 Urban Politics Credit: 3
SOCI 101 Introduction to Sociology Credit: 3

Discipline B: Behavioral Sciences
Course Name Credit Term Taken Grade Gen Ed
HUEC 203 Human Development: A Lifespan Perspective Credit: 3
HUEC 220 Perspectives on Aging Credit: 3
HUEC 381 Contemporary Family Issues Credit: 3
PSYC 101 Introduction to Psychology Credit: 3
SOCI 201 Social Problems Credit: 3

Curriculum Area III - Biological and Physical Sciences: Credits 7
Students must select two science courses and one science laboratory course from the following:
Course Name Credit Term Taken Grade Gen Ed
ANPT 114 Introduction to Animal Science Credit: 4
Biol 101 Theories and Applications of Biological Sciences Credit: 3
Biol 103 Biological Science Laboratory Credit: 1
Biol 111 Principles of Biology I Credit: 3
Biol 113 Principles of Biology I Laboratory Credit: 1
Biol 112 Principles of Biology II Credit: 3
Biol 114 Principles of Biology II Laboratory Credit: 1
Chem 101 General Chemistry I Credit: 3
Chem 102 General Chemistry II Credit: 3
Chem 103 General Chemistry Laboratory I Credit: 1
Chem 104 General Chemistry Laboratory II Credit: 1
Envs 101 Introduction to Environmental Sciences Credit: 3
Nutr 110 Elements of Nutrition Credit: 3
Phys 101 Theories and Applications of Physical Science Credit: 3
Phys 103 Physical Science Laboratory Credit: 1
PLSC 104 Introduction to Plant Science Credit: 3
Plsc 105 Introduction to Plant Science Laboratory Credit: 1

Curriculum Area IV - Mathematics: Credits 3
Course Name Credit Term Taken Grade Gen Ed
Math 101 Applications of College Mathematics (Students testing into MATH 101 must take MATH 101 before MATH 102 or MATH 109) Credit: 5

Curriculum Area V - English Composition: Credits 9
Course Name Credit Term Taken Grade Gen Ed

ENGL 101 Basic Composition I 1, 2 Credit: 3
ENGL 102 Basic Composition II 1, 2 Credit: 3
ENGL 101 English Proficiency Examination Credit: 0
ENGL 309 Technical Writing and Editing Credit: 3
ENGL 310 Advanced Composition Credit: 3

Curriculum Area VI - Emerging Issues: Credits 7
Course Name Credit Term Taken Grade Gen Ed
ARTS 101 First Year Experience Credit: 1
EXSC 111 Personal Health and Fitness Credit: 3

Additional Courses: Credits 3
In addition, students must take 3 credits from approved liberal arts courses:
Course Name Credit Term Taken Grade Gen Ed
CRJS 101 Introduction to Criminal Justice Credit: 3
IMGE 306 Economic & Cultural Tourism Credit: 3

Total Required for General Education: Credits 41
1 Students must pass ENGL 101 and ENGL 102 with grade of “C” or above before taking ENGL 203.
2 Honors students should take honors courses.

Required Major Courses
Course Name Credit Term Taken Grade Gen Ed
EDCI 201 Introduction to Contemporary Education Credit: 3
EDCI 201 PRAXIS Preparation (Does not count toward graduation) Credit: 3
EDCI 311 Comprehensive Assessment in Education Credit: 3
EDCI 400 Seminar in Education Credit: 3
EDCI 406 Classroom Management Credit: 3
EDCI 409 Teaching Reading in the Content Areas I Credit: 3
EDCI 410 Teaching Reading in the Content Areas II Credit: 3
EDCI 430 Methods and Materials for Teaching Art P-12 Credit: 3
EDCI 440 Teaching Internship: Specialty Programs (P-12): Elementary Credit: 6
EDCI 440 Teaching Internship: Specialty Programs (P-12): Secondary Credit: 6
EDSP 200 Introduction to Special Education Credit: 3
PSYC 205 Developmental Psychology Credit: 3
PSYC 207 Educational Psychology Credit: 3

Phase One: Credits 40-43
General Education Requirements
The student completes the general education requirements established by the University. These courses are usually taken during the first two years of enrollment. All students at UMES are expected to complete a common body of academic work. Teacher education majors should consult their academic advisors and the UMES Course Catalog for the specific courses in their majors.

Phase Two
Professional Education Foundation
A series of core education courses and integrated clinical experiences are carefully designed to provide all education majors with a critical foundation of knowledge. This knowledge-base is an essential prerequisite to advanced study in the specialization phase. All education majors are required to complete this standardized core curriculum. Additional courses may be required by specific programs. A total of 39 semester hours is required. Students must also pass a criminal background check at this phase in the program and purchase the Student's electronic assessment system. Professional Education courses in phases two, three, and four may be repeated once only.

Course Name Credit Term Taken Grade Gen Ed
EDCI 201 Introduction to Contemporary Education Credit: 3
EDCI 201 PRAXIS Preparation (Does not count toward graduation) Credit: 3
EDSP 200 Introduction to Special Education (Special Education majors only) Credit: 3
PSYC 205 Adolescent Psychology (Secondary Majors only) Credit: 3
PSYC 205 Developmental Psychology (Special Education and Special Education majors only) Credit: 3
PSYC 207 Educational Psychology Credit: 3

Phase Three
MAJOR/SPECIALIZATION FOUNDATION - Only students who have formally advanced to Teacher Candidate status are eligible to enroll in the major/specialization phase. Standards have been established for advancement. Standards are published by the Department of Education in the Teacher Education Handbook. Students who are officially admitted to this phase of the program. They must have a grade point average of 3.00 and passing PRAXIS I scores (or passing scores on other Maryland State approved tests) for program entry, in addition to meeting other requirements. Students must complete and submit a Teacher Education Application which can be obtained online or from the Department of Education. In this phase of the program, each student must complete the specific courses required in their major/specialization area. This second phase of study and preparation includes coursework and integrated field work in the student’s major area of specialization or concentration. The courses which comprise the specialization phase organize and structure an in-depth study of a content/specialty area. Prospective teachers are thoroughly trained to both the content area and effective instructional delivery. Once admitted to Teacher Education, prospective teacher candidates must maintain a minimum overall grade point average of 3.00 as well as a minimum 3.00 grade point average in their major, with no grade of “D” or lower in the major or in education courses. The curriculum in this phase of study is established jointly by the Department of Education and the respective academic department. The number of required semester hours in the specialization phase of the teacher education program will vary depending on the content area. A total of 38 semester hours is required for specialization courses for Special Education Majors. These requirements are listed in the Teacher Education Handbook.

Common Required Specialization Courses for Specialty (Except Special Education Majors)
For additional program requirements for the Art Education (Teaching) major, please refer to the Department of Education and the Teacher Education Handbook. UMES’ Teacher Education Programs are accredited by the National Council for Accreditation of Teacher Education and approved by the Maryland State Department of Education. Note: EDCI 306 is also required for Art, English, Music, and Social Studies.

Course Name Credit Term Taken Grade Gen Ed
EDCI 311 Comprehensive Assessment in Education Credit: 3
EDCI 406 Classroom Management Credit: 3
EDCI 409 Teaching Reading in the Content Areas I Credit: 3
EDCI 410 Teaching Reading in the Content Areas II Credit: 3
EDCI 4XX Credit: 3
EDSP 428 Communication and Collaboration in Special Education Credit: 3

Common Required Specialization Courses for Special Education Majors
A total of 39 semester hours is required for specialization courses for Special Education Majors. These requirements are listed in the Teacher Education Handbook.

Course Name Credit Term Taken Grade Gen Ed
EDSP 401 Processes and Acquisition of Reading and Language for Students with Disabilities Credit: 3
EDSP 402 Instruction of Reading and Language for Students with Disabilities Credit: 3
EDSP 403 Materials for Teaching Reading and Language for Students with Disabilities Credit: 3
EDSP 404 Assessment, Diagnosis, and Remediation of Reading Problems for Students with Disabilities Credit: 3
EDCI 306 Integrating Technology into the Curriculum Credit: 3
EDSP 414 Psychological Assessment I Credit: 3
EDSP 416 Program Development and Instructional Delivery for Students with Disabilities Credit: 3
EDSP 417 Psychological Assessment II Credit: 3
EDSP 418 Communication and Collaboration in Special Education Credit: 3
EDSP 419 Technology in Special Education Credit: 3
EDSP 421 Instruction of Vocational/Vocational and Transition Programs for Students with Disabilities Credit: 3
PSYC 405 Applied Behavioral Analysis Credit: 3

Clinical and Field Experiences
The Department of Education requires a variety of clinical and field experiences during which students work in the field, including a full-time teaching internship. Students must be fully prepared to assume the responsibility associated with those experiences. The clinical and field experiences are a critical part of the teacher preparation programs. The Clinical and Field Experiences Handbook outlines all expectations and

http://catalog.umes.edu/preview_degree_planner.php?catalogid=1&deptid=202&term=08&return=1888&print#
requirements. Students who wish to become teacher education majors will need to successfully complete a criminal background check prior to any field placements in a school setting.

Phase Four

TEACHING INTERNSHIP (SUPERVISED CLASSROOM TEACHING) - The internship is the culmination of the teacher education program. The Teaching Internship consists of two full-time placements in two (2) different classroom settings, in Professional Development Schools. Each setting exposes students to a different age group or level. Students will be assigned to the Teaching Internship based on program requirements and school system availability. In order to be eligible for admission to the Teaching Internship, students must meet the following requirements:

1. Minimum 3.00 overall grade point average. Any courses transferred into UMES will be counted as part of the cumulative grade point average.
2. Minimum 3.00 grade point average in major.
3. Successful completion of the PRAXIS II-Specialty Area Tests. Students must take and pass the PRAXIS II in their content area before being eligible for their Teaching Internship. Cut-off scores are determined by the Maryland State Department of Education. Registration for the PRAXIS II should be completed as early as possible, but no later than the semester before the Teaching Internship. Passing scores must be submitted to UMES from ETS before the internship begins.
4. All courses, with the exception of the Teaching Internship, and Senior Seminar must be completed (i.e., no incomplete grades).
5. Two recommendations from Teacher Education faculty.
6. Completion of the Application for Teaching Internship.
7. Interview with faculty that includes review of candidate’s professional dispositions and cultural competencies.
8. The Department of Education is committed to providing a quality, supervised internship experience and to providing every student with rich and varied internship options. Every student in a degree-seeking program who is an Education major is assigned to an internship on a full-time basis. Students must provide their transportation to all internship and field experience sites. Each student must also attend a 3-4 day workshop in preparation for the internship.

Specialty Education - Art/Music (PreK-12)

<table>
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<tr>
<th>Course Name</th>
<th>Credit</th>
<th>Term Taken</th>
<th>Grade</th>
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<td>EDCI 400 Senior Seminar in Education</td>
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<td>EDCI 440 Teaching Internship: Specialty Programs (P-12): Elementary</td>
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<td>EDCI 450 Teaching Internship: Specialty Programs (P-12): Secondary</td>
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Curriculum Guide for Art Education Teaching

Art Education Teaching Semester by Semester

Notes: