



COLLEGE ENGLISH ASSOCIATION – MIDDLE ATLANTIC GROUP

College English Association - Middle Atlantic Group

61st ANNUAL SPRING CONFERENCE 2019

Call for Papers

“The Post-Disciplinary Academy”

9 March 2019

Keynote Panel: “Navigating the Meaning of (Post-)Disciplinarity in the Academy”

Panelists: Monifa Love Asante (Bowie State University)

and Kaveh Sadeghian (University of Pennsylvania)

Location: Bowie State University, Bowie, MD

“The Post-Disciplinary Academy” is the theme for 2019’s CEA-MAG Conference. This year’s theme is prompted by an increasingly urgent need to consider the traditional canon of disciplines in the academy in ways that question, problematize, radicalize, negotiate, or otherwise investigate the nature of disciplinarity, and post-, cross-, trans-, multi-, inter- and intradisciplinarity in English, Modern Languages, the Humanities and STEM subjects, the Social Sciences, and beyond. We therefore invite papers, panels, and one-minute “flash presentations” from academics in higher education, AP instructors, and graduate students on any topic which is likely to be of interest to this organization. Although proposals may broadly interpret the conference theme along the following subtopics indicated below, we will also, in keeping with the theme of the conference, gladly consider any proposal on any topic whatsoever.

Some Subtopics to Consider:

- Bricolage as a (dis)organizing principle in literary studies
- Critical Race Theory, hybridity, and disciplinary constructions of identity
- Post-English disciplinarity: What happens next?
- What, after all, is a discipline? What, therefore, is interdisciplinarity?
- The undisciplined destruction of the Humanities in late capitalist society
- STEM, STEAM, SHTEAM, and other acronymic and acrimonious feud(alism)s
- Administrators as corporate managers and hierarchies of disciplines
- Shake your disciplinary money-maker
- Technology and knowledge-sharing between disciplines
- Writing across the disciplines: aligning theory and praxis
- Knowledge for hire: disciplinary integrity and capital’s epistemological sabotage of academic freedom
- Playing the field: alternatives to traditional disciplinary specializations
- The (en)gendering of disciplines

- Canon, theory, pedagogies, and other disciplinary markers
- The historicity of disciplinarity in higher education
- Post- and trans-humanism and academic disciplines
- Disciplining identity in LGBTQ studies
- Normalizing the abnormal: challenging academic disciplines
- Discipline and punish: tenure, teaching evaluations, outcomes assessment, etc.

Flash Presentations: We will also have for the first time a session devoted to one-minute “flash presentations” in which you may share teaching tools and experiences, pedagogies, books and materials, and other informational items of interest to conference participants. Flash presenters are welcome to use PowerPoints and a strict one-minute limit will be observed. You do not have to present a regular paper in order to be a flash presenter.

Students: Undergraduate and/or graduate students are encouraged to submit proposals for short creative works to be read or performed at a closing reception at the end of the conference.

Graduate students should identify themselves to be eligible to compete for the \$100 Christopher Bell prize for best grad student paper and should be prepared to submit a full copy of the accepted conference paper by Feb. 24.

Submissions: Please email your paper abstracts (of 500 words or fewer) or panel proposals by 6 January 2019 to La Tanya Rogers, Program Committee Chair, at ceamagconference@gmail.com or LRogers@udc.edu. One-minute flash presenters should send their proposals to Horacio Sierra at hsierra@bowiestate.edu. Please include “CEA-MAG” in the subject line of all submissions. Acceptance letters will be sent out in late January.

Paper abstracts, panel proposals, and flash presentation proposals should include the following information: Name; institutional affiliation (if applicable); mailing address (including zip code); phone number and email address; title for the proposed presentation; abstract of no more than 500 words for a regular paper or panel and 100 words for a “flash presentation” (papers at the conference will be limited to 15 minutes; flash presentations will be limited to one minute); A-V needs, if any; special needs, if any.

Registration: A conference registration/CEA-MAG membership fee of \$50 (\$35 for adjunct instructors and \$25 for graduate students) will be required when you submit your online registration for the conference (includes lunch and subscription to the *CEAMAG Journal*). Registration fees after the deadline will be adjusted to \$55/\$40/\$25 and onsite day-of registration will be available. The link to the online registration page is on the webpage for the CEA-MAG: <https://www.umes.edu/ceamag/>.

Travel Grants: Adjunct instructors are eligible to compete for a travel grant by submitting a full copy of the accepted paper to be presented at the conference by Feb. 24 to the Program Committee Chair; two such grants in the amount of \$100 each will be awarded. For both grad student and adjunct prizes, please submit only the conference-length papers.

Questions? Other questions may be directed to Alex Howe, CEA-MAG President at ahowe@udc.edu or 202-274-5658. Website: www.umes.edu/CEAMAG.

